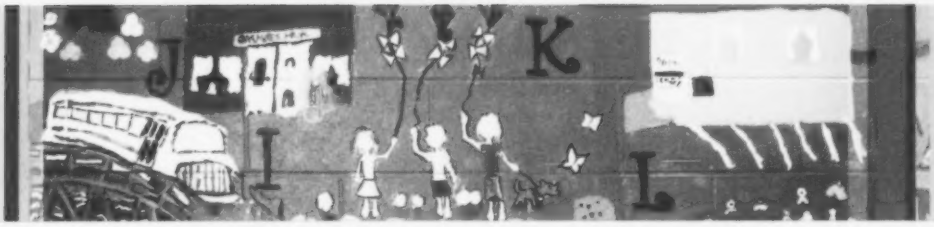
2010 Student Assessment Results

Minister's Report
to Parents and Guardians

NOVA SCOTIA



Student Engagement

The theme of this year's *Minster's Report to Parents and Guardians* is student engagement. Research describes an engaged student as a student who participates in school activities, has a positive relationship with peers and teachers, and commits to the challenge of new learning. School engagement reflects the efforts of all members of the school community.

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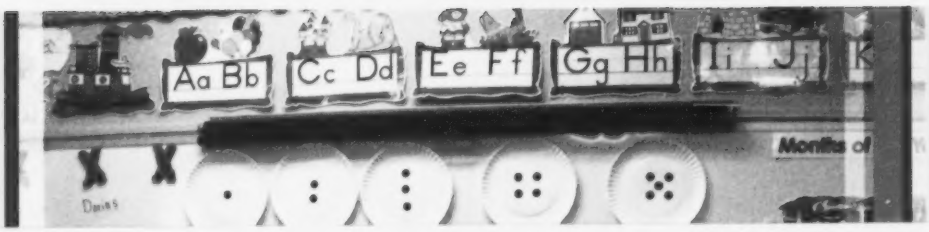

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Minister's Report to Parents and Guardians: 2010 Student Assessment Results

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Minister's Message To Parents and Guardians

Honourable Ramona Jennex

It is my pleasure to provide you with the 10th annual *Minister's Report to Parents and Guardians*. During the past 10 years, this report has provided the community with valuable information about public education and student achievement.

Each year, the *Minister's Report to Parents and Guardians* focuses on a central theme. This year's theme, student engagement, provides us with an opportunity to highlight the many and varied opportunities for building and maintaining active and productive school environments where students, teachers, and the community participate in learning. Throughout this report, you'll see images of many different paths to learning, teachers who are participating in exciting professional development opportunities, and members of the community who are contributing to the development of schools as vibrant learning communities.

The *2010 Minister's Report to Parents and Guardians* also includes our annual assessment and examination results. This report provides the community with information to spotlight academic achievements, such as the continued improvement of our grade three students in mathematics, and calls attention to the modest but steady decline in reading performance among grade nine students. The publication of these results provides opportunities for teachers, administrators, and the school community to ask questions, work collaboratively, and plan instructional experiences that make sure our students have a bright future.

This year, a decision was made to use a greyscale design on FSC* paper and to maintain electronic access to the *2010 Minister's Report to Parents and Guardians* (*http://plans.ednet.ns.ca*). This decision reflects our commitment to reducing costs and protecting our natural resources while increasing access to the information provided.

I appreciate the ongoing interest and support of Nova Scotia's parents and guardians in our educational decision making. Please feel free to contact me with your comments and questions at *public-schools-branch@gov.ns.ca*.

Sincerely,

Ramona Jennex

Honourable Ramona Jennex, *Minister of Education*

*FSC: Forest Stewardship Council. FSC-certified paper products contribute to the conservation, responsible management, and community level benefits for people near the forests that provide paper.

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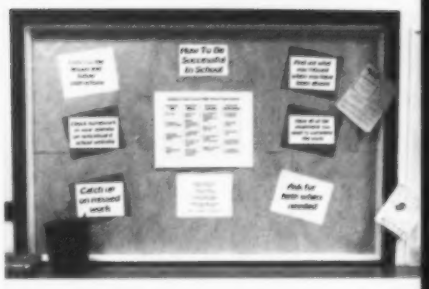

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Nova Scotia's School Boards

Nova Scotia's Social Context

Nova Scotia has seven English language school boards and one French first language school board (see map on page vi).

Nova Scotia Demographics

School Board	Number of Students Grades P–12	Percentage of Nova Scotia School Population
Annapolis Valley Regional School Board (AVRSB)	14 895	11.4
Cape Breton-Victoria Regional School Board (CBVRSB)	15 479	11.9
Chignecto-Central Regional School Board (CCRSB)	22 397	17.2
Conseil scolaire acadien provincial (CSAP)	4 446	3.4
Halifax Regional School Board (HRSB)	51 281	39.3
South Shore Regional School Board (SSRSB)	7 510	5.8
Strait Regional School Board (SRSB)	7 390	5.7
Tri-County Regional School Board (TCRSB)	7 152	5.5
Total	**130 550**	**100.0**

Source: Nova Scotia Department of Education, Statistics and Data Management

Nova Scotia's students live in urban, suburban, rural, and coastal communities. The following information provides an overview of our social context:

- Nova Scotia's population is approximately 939 500.
- Nova Scotia's rate of population growth is below 1 per cent.
- Nova Scotia has a higher percentage of its population living in rural areas than the Canadian average.
- Approximately 10 per cent of Nova Scotia's population speaks both English and French or French only.
- Approximately 4 per cent of Nova Scotia's population is racially visible.
- Nova Scotia's unemployment rates are above the Canadian average.

Student enrolment continues to decline.

Student enrolment today is about the same as enrolment in the 1950–51 school year.

Nova Scotia Public Education Funding

The Nova Scotia school population is declining; funding for Nova Scotia schools continues to increase.

Year	Cost	Enrolment	Funding per Student
2002–2003	$950 337 370	151 862	$6 258
2003–2004	$998 708 900	148 700	$6 716
2004–2005	$1 031 434 239	146 370	$7 047
2005–2006	$1 087 879 800	143 321	$7 591
2006–2007	$1 150 135 800	139 964	$8 217
2007–2008	$1 186 492 300	136 000	$8 724
2008–2009	$1 243 325 800	133 134	$9 223
2009–2010	$1 272 438 800	130 550	$9 728

Source: Nova Scotia Department of Education, Statistics and Data Management

The highest student enrolment of 215 889 was reached in the 1970–71 school year.

Partnerships with Parents and Guardians

The Nova Scotia Department of Education works with many community and government organizations to encourage parents and guardians to take an active role in their children's education.

Parents, guardians, and community members collaborate with teachers and principals to provide engaging learning opportunities and community building activities. Through parent-teacher organizations and school advisory councils, parents and guardians engage in decision making about the school community. Working together, schools, parents, guardians, and members of the school community will continue to make sure all students succeed.

Parents and guardians contribute to their children's engagement in school by

- remaining up-to-date about their children's academic, social, and physical development
- providing time to talk with their children about their interests, their friends, and their time in school
- encouraging their children to explore a wide range of activities that provide varied opportunities for learning, including
  - listening to and talking about a diverse range of musical genres
  - a variety of physical activities
  - using craft and building materials to design and create new objects and art forms
  - reading an assortment of reading materials on topics of interest
  - writing letters or emails to people of interest and writing journals or blogs about topics of interest
  - volunteering with a community organization
  - teaching their parents about something they know
  - taking opportunities to solve problems about daily occurrences
  - finding a match between what is learned in school and daily life
  - sharing an online family research project about the history of their family or the community
  - taking advantage of community activities, museums, art galleries, dramatic presentations, walking trails, etc.

Student Engagement in Nova Scotia

An engaged student is one who purposely and actively participates in learning, faces new challenges with interest and confidence, and feels a social connection with classmates, teachers, and the school community. Our goal is for all students to be engaged.

Each school day provides students with opportunities to learn. Educators know that engaging lessons are planned carefully to provide students with just the right amount of challenge, an opportunity to think creatively, time to collaborate with their teacher and their peers, and evidence of personal accomplishment.

Each school day provides students with opportunities for social interaction with peers, teachers, community volunteers, and the school administration. Classroom, school yard, community, and extracurricular activities provide varied opportunities to contribute to a positive and supportive school community.

Each school day provides students with opportunities to experience and participate in a respectful and collaborative atmosphere. Schools work with their students to develop common expectations that promote safe, focused, and successful learning experiences for all.

Throughout this document, you will see photographs of the opportunities each school day brings for Nova Scotia students to participate in engaging learning opportunities.

The Atlantic Canada Essential Graduation Learnings provide the framework for instructional practices in all subjects and at all grade levels to engage students as they develop into thinking, learning, physically active, valued members of society.

Research describes an engaged student as a student who participates in school activities, has a positive relationship with peers and teachers, and commits to the challenge of new learning. School engagement reflects the efforts of all members of the school community.

The Essential Graduation Learnings

Aesthetic Expression: Graduates will be able to respond with critical awareness to various forms of the arts and be able to express themselves through the arts.

Citizenship: Graduates will be able to assess social, cultural, economic, and environmental interdependence in a local and global context.

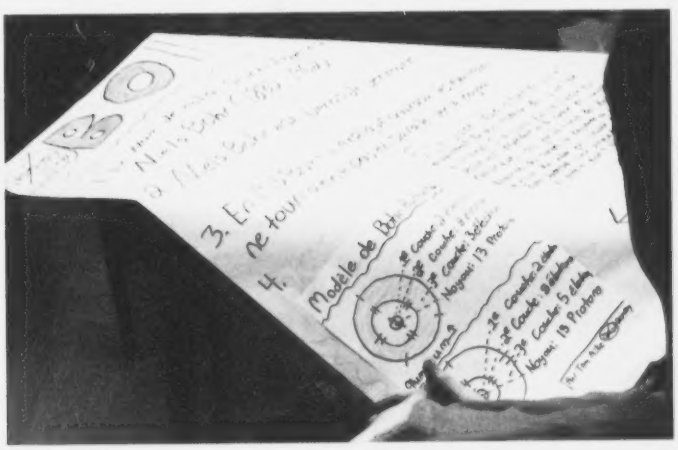
Communication: Graduates will be able to use the listening, viewing, speaking, reading, and writing modes of language(s) as well as mathematical and scientific concepts and symbols to think, learn, and communicate effectively.

Personal Development: Graduates will be able to continue to learn and to pursue an active, healthy lifestyle.

Problem Solving: Graduates will be able to use the strategies and processes needed to solve a wide variety of problems, including those requiring language, mathematical, and scientific concepts.

Technological Competence: Graduates will be able to use a variety of technologies, demonstrate understanding of technological applications, and apply appropriate technologies for problem solving.

The Essential Graduation Learnings are common throughout the Atlantic provinces. For more information about the Essential graduation Learnings, please visit: http://www.ednet.ns.ca/pdfdocs/essential_grad_learnings/essential_grad_learnings.pdf.



The Program of Learning Assessment for Nova Scotia

To support school improvement and student success, the Department of Education initiated the Program of Learning Assessment for Nova Scotia (PLANS) in 1997. PLANS is responsible for the administration of international, national, and provincial assessments and examinations. This comprehensive assessment program provides reliable and accurate data to assist in educational decision making at all levels: student, home, school, school board, and province.

International and National Assessments

Nova Scotia participates in the Programme for International Student Assessment (PISA), the Pan-Canadian Assessment Program (PCAP), and the Progress in International Reading Literacy Study (PIRLS). PISA was administered in the spring of 2009. The results of the PISA 2009 administration were released in December 2010, and are reviewed on page 60. In the spring of 2010, students in a sample of grade 8 classes participated in PCAP, an assessment of mathematics, reading, and science. The results will be posted on the PLANS website (*http://plans.ednet.ns.ca*) as they are released. In the spring of 2011, sampled classes of grade 4 students in Nova Scotia will participate, along with students in 60 countries, in the administration of PIRLS. Further information about these assessments is found on page 59.

Evaluation Services is responsible for PLANS. For additional information, please visit http://plans.ednet.ns.ca.

Provincial Assessments and Examinations

The Evaluation Services division of the Department of Education develops, administers, scores, and reports on English and French provincial assessments and examinations.

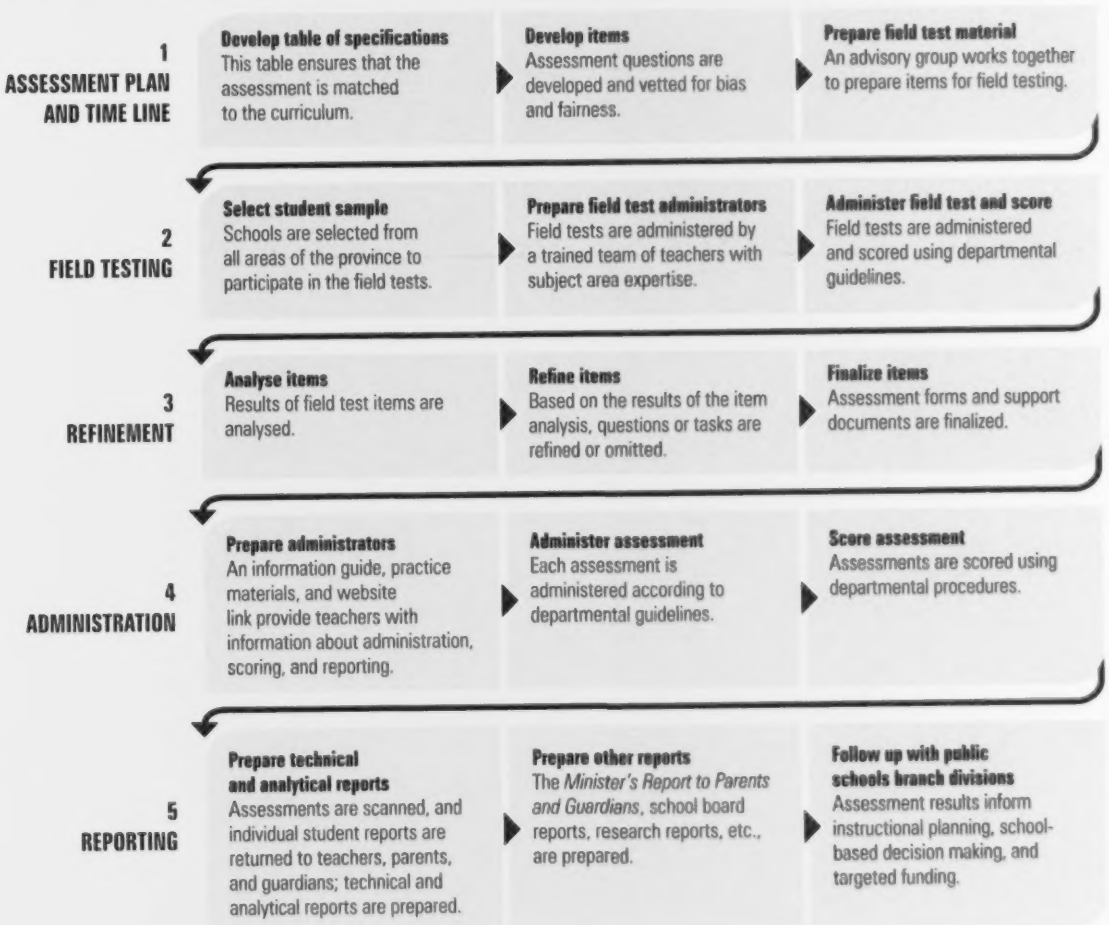
Provincial assessment and examination results are used by teachers, administrators, school board personnel, and the Department of Education to inform classroom, school, school board, and provincial decisions about student achievement, instructional planning, and additional instructional support. These results are also used for research and curriculum development, as well as in the Nova Scotia School Accreditation Program.

Developing Nova Scotia Assessments and Examinations

Nova Scotia provincial assessments and examinations are based on the outcomes of our curriculum documents. They are developed specifically for our students by Nova Scotia teachers, under the direction of the professional staff of Evaluation Services, following the rigorous guidelines of the Nova Scotia Assessment Development Model.

The Evaluation Services division of the Department of Education also works with schools and school boards to develop fair, reliable, and valid board and school-based common assessments.

The Nova Scotia Assessment Development Model



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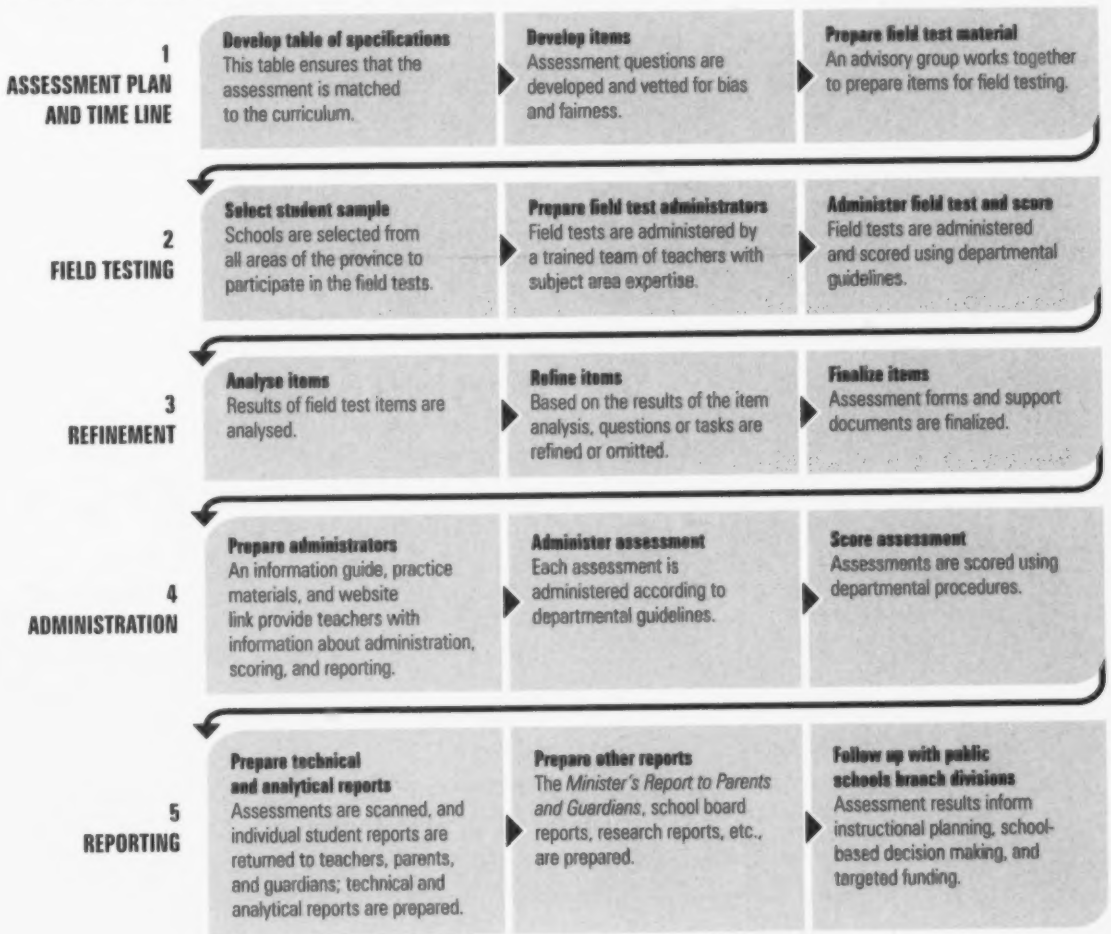


Which students are included in PLANS?

Grade/Age	Assessment Type	Subject
Grade 3	Provincial Student Assessment	Literacy, Mathematics
Grade 4	International Assessment (PIRLS)	Reading
Grade 6	Provincial Student Assessment	Literacy, Mathematics
Grade 8	National Assessment (PCAP)	Mathematics, Reading, Science
Grade 8	Provincial Student Assessment	Mathematics (in development)
15-year-old students	International Assessment (PISA)	Mathematics, Reading, Science
Grade 9	Provincial Student Assessment	Literacy
Grade 12	Nova Scotia Examination	Mathematics, English language arts

Understanding the Tables of Provincial Results

Provincial results are presented in tables. Each table includes information about

- the total number of students in the grade at each school
- the number of students who participated
- the percentage of participating students in the province who met expectations
- the percentage of participating students in the school board who met expectations
- the percentage of participating students at each school who met expectations

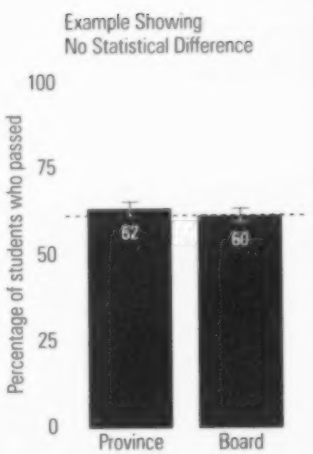
Understanding the Bar Graphs of Provincial Results

Sample Scoring

The bar graphs of the Nova Scotia Examinations may represent data collected through scoring a representative sample of completed examinations. In sample scoring, there is an acknowledged sampling error, so simply looking at the percentages at the top of the bars may be misleading.

The sampling error is represented by the following confidence interval symbol: I. The confidence interval indicates the range of the sampling error.

In the example on the right, the confidence interval symbol indicates that the sampling error is plus-or-minus 2 per cent. Therefore, the actual result of the bar that reads 62 per cent, had all exams been scored, is likely to fall between 60 and 64 per cent. Similarly, the result of the bar that reads 60 per cent is likely to fall between 58 and 62 per cent. So, if a board's results were 60 per cent and the provincial results were 62 per cent, no statistical difference exists between the two results. To be a statistically significant difference, the bottom of the confidence interval of the first bar must go above the top of the confidence interval shown on the second bar.



Census Scoring

Provincial assessments in literacy and mathematics and the 2009 Nova Scotia Examinations in Mathematics are census scored. In census scoring, the results of every student who participated in the assessment are included in the calculation of the percentage. Therefore, there is no sampling error, and the number at the top of each bar is the actual result.

Responsible Use of Provincial Assessment and Examination Data

The achievements of each school, each school board, and the province can be demonstrated in many ways; therefore, it is important to use the bar graphs and tables in this report responsibly. Using these results alone to rank schools, school boards, or teachers is unfair and is not condoned by the Department of Education.

Please note:

- Individual student results are not released to the general public.
- If a school's results can be used to determine an individual student's results, that school's results are not included in this report. For example, the results of schools with six or fewer students participating in an assessment or examination are not included.
- Due to rounding, percentages may not add up to 100 per cent.

The school results tables are organized in the following way:

- *The results are presented following the introduction about each assessment or examination.*
- *Each set of results is organized alphabetically by school board.*
- *Each set of results begins with the provincial results for the assessment or examination, followed by the school board results. The individual school results follow alphabetically.*
- *The "Total Number of Students" column shows the number of students enrolled in the grade that is the focus of the assessment or examination.*
- *The "Number of Students Participating" column is the number of students who participated in the assessment or examination. This number does not include*
  - *students who have an individual program plan (IPP) in the subject addressed by the assessment or examination; these students follow an instructional plan that differs from the expectations of the Atlantic Canada Curriculum on which the provincial assessment was designed*
  - *students who were exempted from the assessment*
  - *students who were absent during the assessment period*

In addition to the results published in this report, parents and guardians should feel comfortable contacting their child's school to discuss the variety of informal and formal assessments developed and used by the teacher, the school, and the school board. All of this data, together with the teacher's ongoing observations about each student's interests and learning, provides a rich source of information about each student's achievement.

Provincial Assessments and Examinations in Mathematics

The Atlantic Canada Mathematics Curriculum focuses on four unifying ideas:

- mathematical problem solving
- communication
- reasoning
- connections

Parents and guardians can assist their children's learning in mathematics by demonstrating positive attitudes toward mathematics, stressing the importance of mathematics in everyday life, and participating with their children in mathematics activities such as puzzles, games, model construction, and daily problem solving.

Mathematics instruction provides students with the strategies to understand and apply mathematics through exploration, problem solving, and critical thinking.

For more information about the NSE Mathematics, go to http://plans.ednet.ns.ca and click on the examination in the list on the right.

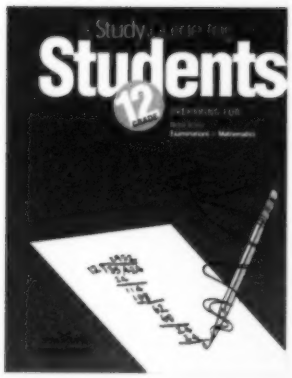
Nova Scotia Examinations in Mathematics

The Nova Scotia Examinations in Mathematics (NSE Mathematics) provide information about student achievement in relation to the Atlantic Canada Mathematics Curriculum and the Programme d'études : Mathématiques 12.

Participants in NSE Mathematics

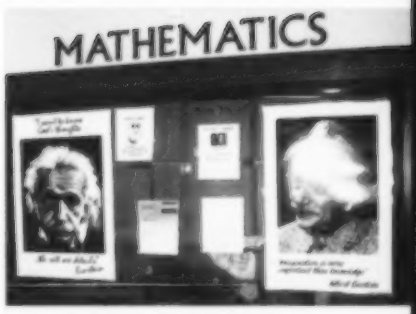
Typically, four mathematics examinations are administered in January and June at the end of each school semester. Each examination reflects the distinct specifications of the English and French first language mathematics curricula.

Name of Examination	Participants
Nova Scotia Examinations Mathematics 12	Mathematics 12 students (English program)
Nova Scotia Examinations Advanced Mathematics 12	Advanced Mathematics 12 students (English program)
Examen de la Nouvelle-Écosse Mathématiques 12	Mathématiques 12 students (French first language)
Examen de la Nouvelle-Écosse Mathématiques avancées 12	Mathématiques avancées 12 students (French first language)



A study guide is available at *http://plans.ednet.ns.ca/nsemath*. Click on *"Documents"* and then select the link for the study guide.

Scoring NSE Mathematics



The 2010 Nova Scotia Examinations in Mathematics were provided to school boards for administration and scoring. No provincial scoring sessions for NSE Mathematics occurred in 2010, so the charts on page 14 include results for 2007, 2008, and 2009.

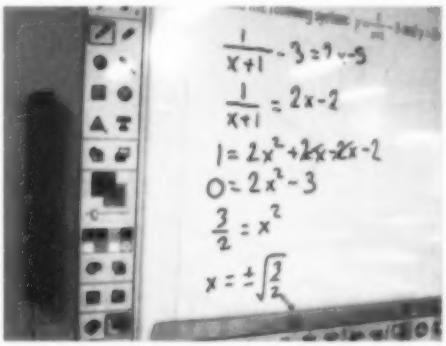
The 2009 English and French first language mathematics examinations were census scored in regional marking sessions held simultaneously in each school board. Mathematics teachers from each school board gathered to mark student work in a fair and consistent manner under the guidance of Evaluation Services professional staff. Students were required to score 50 per cent to pass the NSE Mathematics examinations. A student's final course mark was calculated by combining 30 per cent of the student's NSE Mathematics examination mark with 70 per cent of the student's class mark in mathematics.

Individual student results were returned to school boards within one week for distribution to high schools.

How NSE Mathematics Individual Student Results Are Used

The NSE Mathematics results provide teachers, schools, school boards, and the department with information about student performance in mathematics. Schools and school boards use the NSE Mathematics results and classroom assessment results to determine trends and patterns in their students' mathematics development and to inform instructional practices.

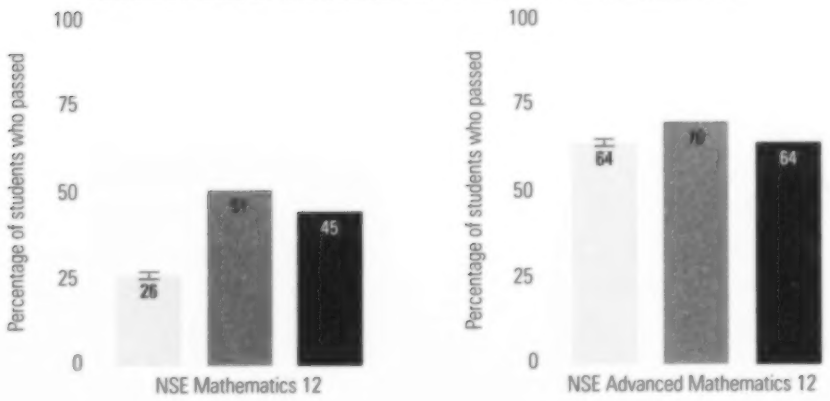
The department uses the NSE Mathematics results to make decisions about curriculum, professional learning opportunities for teachers, and funding.



Provincial Results for NSE Mathematics 12 and Advanced Mathematics 12

2007
2008
2009
2010
(no results)

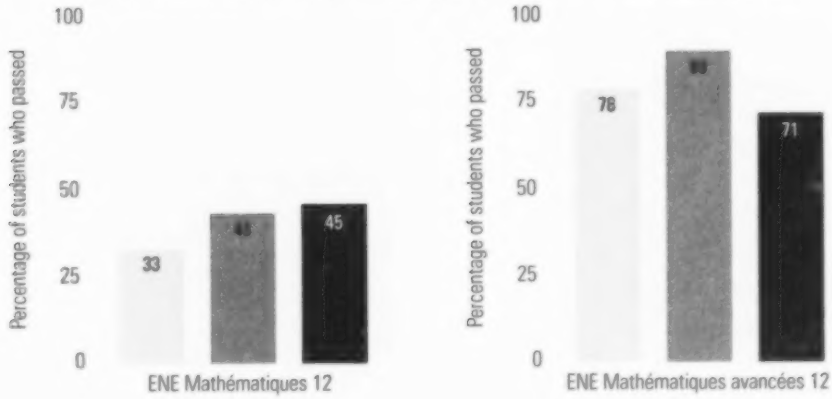
I - Confidence interval: see page 8 for more information.



Provincial Results* for ENE Mathématiques 12 and Mathématiques avancées 12

2007
2008
2009
2010
(no results)

*Province and Board are same entity



The information in this chart must be reviewed and used in combination with other reliable measures of school and school board achievement. Do not use these results as a measure to rank schools, school boards, or teachers.

Elementary Mathematical Literacy Assessments

The purpose of the Elementary Mathematical Literacy Assessment (EMLA) and the Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire (EAM2eCE) is to provide information about individual student achievement as well as system performance in relation to the outcomes of the Atlantic Canada Mathematics Curriculum, Grades P–6 and the Programme d'études : Mathématiques, Maternelle-6e annee.

For more information about the EMLA or EAM2eCE, go to http://plans.ednet.ns.ca and click on the assessment in the list on the right.

The EMLA and EAM2eCE were administered for the first time in May 2010. Grade 6 students in Nova Scotia public schools participate in these assessments. There is a version in English (EMLA), a translation of this version into French for immersion students, and a different assessment (EAM2eCE) for French first language students.

Name of Assessment	Participants
Elementary Mathematical Literacy Assessment (EMLA)	Grade 6 English program students
Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire (Immersion)	Grade 6 French immersion students
Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire (EAM2eCE)	Grade 6 French first language students

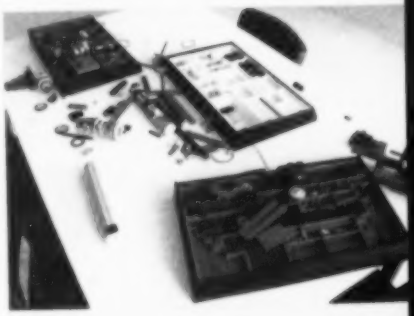
Scoring EMLA and EAM2eCE

The 2010 Elementary Mathematical Literacy Assessments were returned to the Department of Education for scoring and data analysis. In June, individual student reports were forwarded to grade 6 teachers, parents, and guardians.

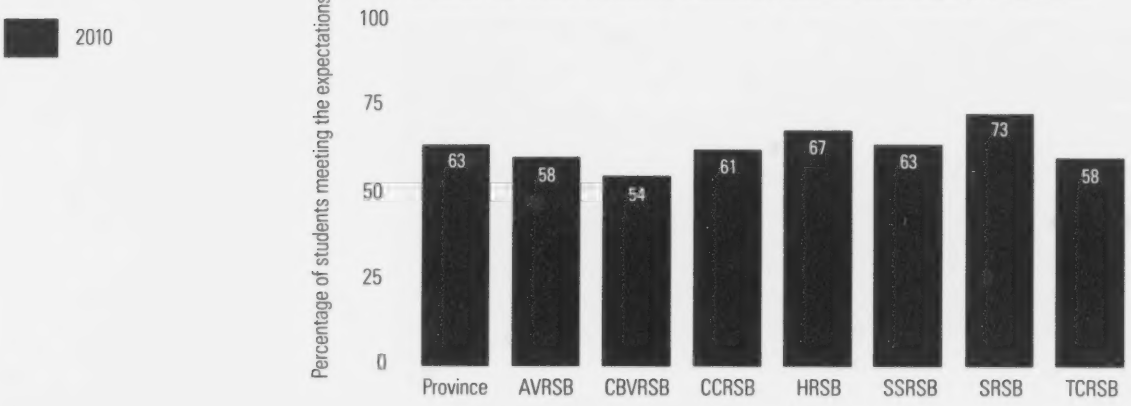
How the Individual Student Results Are Used

EMLA and EAM2eCE results are reviewed in combination with other assessment information gathered at the school. Teachers use these results to inform teaching and to determine areas of instructional focus.

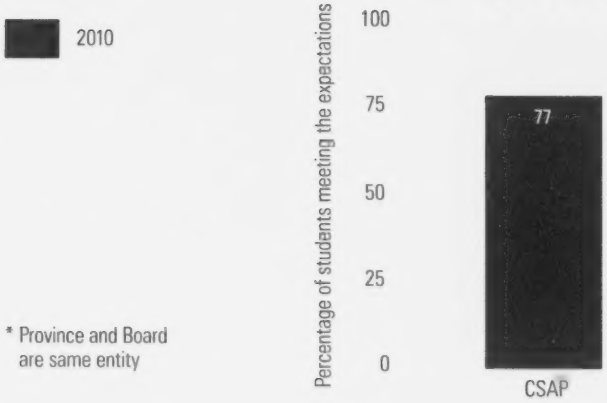
Schools, school boards, and the department use the mathematical literacy assessment results to inform decisions about mathematics learning and to support teacher professional learning.



Provincial and Board Results for Elementary Mathematical Literacy Assessment



Provincial and Board Results* for Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire



* Province and Board are same entity

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

2010 Elementary Mathematical Literacy Assessment • School Results

Elementary Mathematical Literacy Assessment, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
ANNAPOLIS VALLEY REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Annapolis Valley Regional	**1078**	**1017**	**58**
Annapolis East Elementary	90	84	49
Annapolis Royal Regional Academy	63	61	57
Berwick and District	34	33	64
Bridgetown Regional Elementary	42	41	63
Brooklyn District Elementary	44	42	71
Cambridge and District Elementary	34	30	57
Coldbrook and District	67	66	67
Dr. Arthur Hines	23	21	52
Evangeline Middle	102	97	52
Falmouth District	33	33	82
Gaspereau Valley Elementary	16	15	40
Hantsport	10	10	70
Kings County Academy	53	45	44
L. E. Shaw Elementary	15	15	60
Lawrencetown Consolidated	25	25	52
Newport Station District	20	18	61
Northeast Kings Education Centre	104	100	42
Pine Ridge Middle	158	146	62
Somerset and District Elementary	27	24	63
Three Mile Plains District	23	20	55
Windsor Elementary	33	30	57
Windsor Forks District	24	24	88
Wolfville	38	37	70
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Cape Breton-Victoria Regional	**1061**	**959**	**54**
Baddeck Academy	27	25	72
Boularderie Elementary*	-	-	-
Bras d'Or Elementary	45	42	45
Bridgeport*	-	-	-
Brookland Elementary	73	66	79
Cape Smokey Elementary	20	20	65
Coxheath Elementary	44	40	78
Cusack-Cornwallis-Ashby Complex	61	49	29
Donkin-Gowrie Complex	15	13	54
Florence Elementary	20	18	28
George D. Lewis	11	11	36
Glace Bay Elementary	71	60	40
Greenfield Elementary	48	38	47
Harbourside Elementary	59	57	25
John Bernard Croak V. C. Memorial	29	27	37
Jubilee Elementary	41	39	49
Macdonald Elementary	19	18	89
Marion Bridge	13	11	82
Middle River Consolidated*	-	-	-
Mira Road Elementary	31	31	48
Mount Carmel Elementary	27	25	60
Mountainview-East Bay Complex	50	48	71
North Highlands Elementary	17	16	94
Rankin School of the Narrows	9	8	50
Riverside Elementary	27	24	58
Robin Foote Elementary	25	25	72
Seton Elementary	35	31	29
Shipyard Elementary	26	22	36
St. Agnes Elementary	26	24	42
St. Anne's Elementary	48	44	57
St. Joseph Elementary	28	28	46
St. Mary's-St. Joseph's Complex	32	28	29
Sydney River Elementary	43	37	81
Tompkins Memorial	26	20	80

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Mathematical Literacy Assessment, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Chignecto-Central Regional	**1639**	**1517**	**61**
A. G. Baillie Memorial	63	59	85
Acadia Street Elementary	22	18	72
Advocate District*	-	-	-
Brookfield Elementary	29	26	54
Central Colchester Junior High	58	58	55
Cobequid District Elementary	9	7	29
Cumberland North Academy	69	64	69
Cyrus Eaton Elementary	17	15	67
Debert Elementary	24	22	50
Dr. W. A. MacLeod Elementary	32	27	41
F. H. MacDonald Elementary	62	60	38
G. R. Saunders Elementary	57	49	69
Hilden Elementary	15	14	79
Junction Road Elementary	34	32	44
Kennetcook District Elementary	10	10	100
Maitland District*	-	-	-
North River Elementary	47	45	67
Northport Consolidated	8	7	57
Oxford Regional Education Centre	20	19	74
Parrsboro Regional Elementary	30	29	52
Pictou Academy-Dr.T. McCulloch	40	36	78
Rawdon District	20	20	50
Redcliff Middle	164	158	75
River Hebert Elementary	23	21	52
River John Consolidated*	-	-	-
Riverside Education Centre	191	181	51
Spring Street Academy	44	42	62
Tatamagouche Elementary	31	29	59
Temperance Street	21	15	53
Thorburn Consolidated	40	38	84
Trenton Middle	37	32	56
Truro Junior High	120	112	45
Uniacke District	31	28	57
Upper Stewiacke Elementary*	-	-	-
Wallace Consolidated	9	8	75
Walter Duggan Consolidated	62	55	53
Wentworth Consolidated*	-	-	-
West Colchester Consolidated	18	15	80
West End Memorial	21	21	52
West Highlands	24	20	25
West Pictou Consolidated	71	66	74
Winding River Consolidated	42	39	64
HALIFAX REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Halifax Regional	**3790**	**3454**	**67**
Admiral Westphal Elementary	21	19	63
Alderney	20	17	41
Ash-Lee Jefferson	92	83	71
Astral Drive Elementary	77	74	77
Atlantic View	31	29	66
Basinview Drive Community	49	46	61
Beaver Bank-Kinsac Elementary	35	32	78
Beaver Bank-Monarch Drive	39	34	82
Bedford South	69	66	85
Bel Ayr	28	26	85
Bell Park Academic Centre	34	30	10
Bicentennial	9	7	14
Brookhouse	48	42	43
Brookside Junior High	91	89	66
Burton Ettinger	34	31	26
Caldwell Road Elementary	46	39	72
Caudle Park Elementary	40	37	81
Cavalier Drive Elementary-Junior High	40	37	84
Central Spryfield	32	26	35
Chebucto Heights Elementary	32	24	71
Colby Village Elementary	41	39	79
Colonel John Stuart Elementary	36	31	39

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Elementary Mathematical Literacy Assessment, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Crichton Park	29	29	83
Duc d'Anville Elementary	50	45	51
Dutch Settlement Elementary	20	18	50
East St. Margaret's Elementary*	-	-	-
Elizabeth Sutherland	24	22	27
Fairview Heights	43	33	55
George Bissett Elementary	21	20	65
Georges P. Vanier Junior High	27	24	75
Gertrude M. Parker Elementary	43	40	43
Grosvenor-Wentworth Park Elementary	58	56	68
Harbour View	33	25	32
Harrietsfield Elementary	34	28	82
Harry R. Hamilton Elementary	74	69	80
Hawthorn	31	27	44
Hillside Park Elementary	28	26	46
Holland Road Elementary	56	50	90
Humber Park Elementary	37	33	76
Ian Forsyth	35	30	90
Inglis Street	17	17	88
John MacNeil	29	23	35
John W. MacLeod-Fleming Tower	41	36	72
Joseph Giles Elementary	41	41	66
Joseph Howe	13	10	10
Kingswood Elementary	83	78	82
Lakefront Consolidated	9	8	50
Lakeview Consolidated	50	46	48
LeMarchant-St. Thomas	55	51	92
Madeline Symonds Middle	109	105	72
Michael Wallace	43	42	90
Millwood Elementary	77	70	54
Mount Edward	38	34	71
Musquodoboit Valley Education Centre	26	23	61
Nelson Whynder Elementary*	-	-	-
O'Connell Drive Elementary	66	58	74

Elementary Mathematical Literacy Assessment, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Oldfield Consolidated	22	19	63
Oxford	19	18	72
Oyster Pond Academy	63	55	65
Park West	75	67	75
Portland Estates Elementary	50	48	85
Ridgecliff Middle	114	112	49
Robert K Turner Elementary	26	24	63
Rockingham	48	47	79
Rockingstone Heights	22	17	35
Ross Road	24	23	78
Sackville Centennial	17	16	38
Sackville Heights Elementary	36	26	62
Saint Mary's	22	20	90
Sambro Elementary	9	9	100
Seaside Elementary	164	149	66
Shannon Park	48	44	61
Shatford Memorial Elementary*	-	-	-
Sheet Harbour Consolidated	25	23	52
Sir Charles Tupper	49	49	100
Smokey Drive Elementary	36	29	69
South Woodside	16	15	20
Southdale-North Woodside	52	47	30
Springvale	39	36	83
St. Catherine's	43	37	54
St. Joseph's-Alexander McKay	30	22	36
St. Margaret's Bay Elementary	68	66	85
St. Patrick's-Alexandra*	-	-	-
St. Stephen's	30	29	69
Sunnyside Elementary	77	72	83
Sycamore Lane Elementary	47	43	47
Tantallon Elementary	103	102	86
Upper Musquodoboit Consolidated*	-	-	-
Westmount	55	53	60
William King Elementary	44	36	53

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Mathematical Literacy Assessment, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
SOUTH SHORE REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
South Shore Regional	**583**	**520**	**63**
Bayview Community	48	40	80
Bridgewater Elementary	96	93	75
Centre Consolidated	43	38	76
Chester Area Middle	79	74	59
Dr. John C. Wickwire Academy	95	82	49
Greenfield Elementary	9	8	100
Hebbville Academy	65	54	61
Lunenburg Junior High	16	16	69
Mill Village Consolidated*	-	-	-
New Germany Elementary	28	24	33
New Ross Consolidated	15	14	57
North Queens Elementary	17	14	43
Pentz Elementary	15	12	100
Petite Rivière Elementary	12	10	30
Riverport & District Elementary*	-	-	-
West Northfield	33	30	60
STRAIT REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Strait Regional	**561**	**508**	**73**
Bayview Education Centre	54	52	83
Cape Breton Highlands Education Centre-Academy	24	22	77
Chedabucto Education-Guysborough Academy	25	22	86
East Antigonish Education Centre-Academy	28	25	60
East Richmond Education Centre	48	38	66
Fanning Education Centre	17	17	41
H. M. MacDonald Elementary	10	9	89
Inverness Education Centre-Academy	26	19	100
Mulgrave Memorial Education Centre	12	12	58
Pleasant Bay*	-	-	-
Rev. H. J. MacDonald	9	9	78
St. Andrew Junior High	118	111	81
St. Andrews Consolidated	35	32	66
St. Mary's Education Centre	30	29	59
Tamarac Education Centre	71	63	67
West Richmond Education Centre	33	27	70
Whycocomagh Education Centre	19	19	58
TRI-COUNTY REGIONAL SCHOOL BOARD			
Nova Scotia	9229	8435	63
Tri-County Regional	**517**	**460**	**58**
Arcadia Consolidated	40	37	54
Barton Consolidated	12	11	36
Cape Sable Island Elementary	32	30	57
Carleton Consolidated	19	19	63
Digby Elementary	47	43	63
Digby Neck Consolidated*	-	-	-
Drumlin Heights Consolidated	20	17	24
Evelyn Richardson Memorial	27	19	58
Forest Ridge Academy	29	29	76
Hillcrest Academy	39	34	50
Islands Consolidated	8	7	43
Lockeport Elementary	25	22	59
Meadowfields Community	87	79	70
Plymouth	23	22	73
Port Maitland Consolidated	28	24	25
South Centennial	10	10	10
Westport Village*	-	-	-
Weymouth Consolidated	34	28	68
Yarmouth Central	30	22	86

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire de 2010 • School Results

Évaluation des apprentissages en mathématiques : deuxième cycle de l'élémentaire, administered May 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
CONSEIL SCOLAIRE ACADIEN PROVINCIAL			
Conseil scolaire acadien provincial	**332**	**321**	**77**
Centre scolaire de la Rive-Sud	13	12	100
Centre scolaire Étoile de l'Acadie	18	17	71
École acadienne de Pomquet	14	14	93
École acadienne de Truro	12	12	92
École Beaubassin	61	61	87
École Beau-Port	20	19	84
École Belleville	13	13	69
École Bois-Joli	59	58	81
École Jean-Marie-Gay	19	18	89
École Joseph-Dugas	16	15	60
École NDA	17	15	73
École Pubnico-Ouest	18	17	53
École Rose-Des-Vents	14	13	100
École Saint-Albert*	-	-	-
École Stella-Maris	18	17	35
École Wedgeport	15	15	60

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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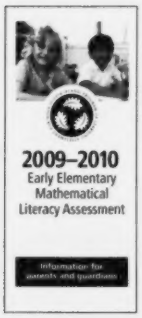
For more information about the EEMLA or EAM1erCE, go to http://plans.ednet.ns.ca and click on the assessment in the list on the right.

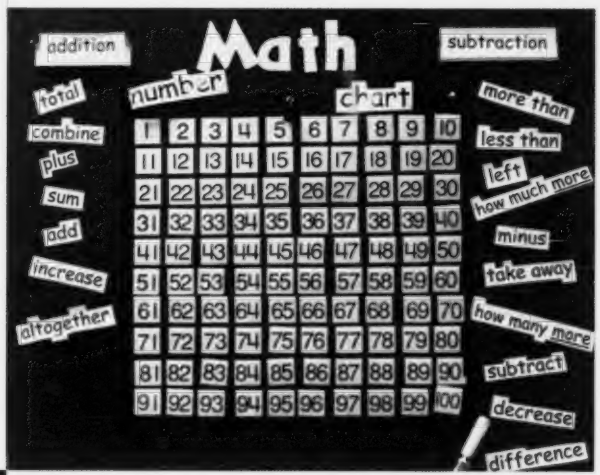
Early Elementary Mathematical Literacy Assessments

The purpose of the Early Elementary Mathematical Literacy Assessment (EEMLA) and the Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire (EAM1erCE) is to provide information about individual student achievement as well as system performance in relation to the outcomes of the Atlantic Canada Mathematics Curriculum, Grades P–3 and the Programme d'études : Mathématiques, Maternelle-3e annee.

The EEMLA and the EAM1erCE were administered in June 2010. Grade 3 students in Nova Scotia public schools participate in these assessments. There is a version in English (EEMLA), a translation of this version into French for immersion students, and a different assessment (EAM1erCE) for French first language students.



Name of Assessment	Participants
Early Elementary Mathematical Literacy Assessment (EEMLA)	Grade 3 English program students
Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire (Immersion)	Grade 3 French immersion students
Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire (EAM1erCE)	Grade 3 French first language students



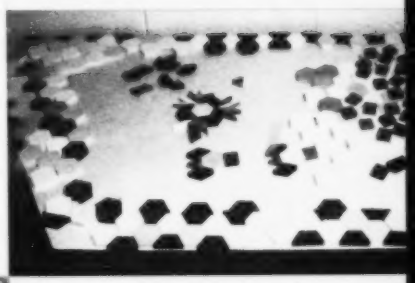
Scoring EEMLA and EAM1^{er}CE

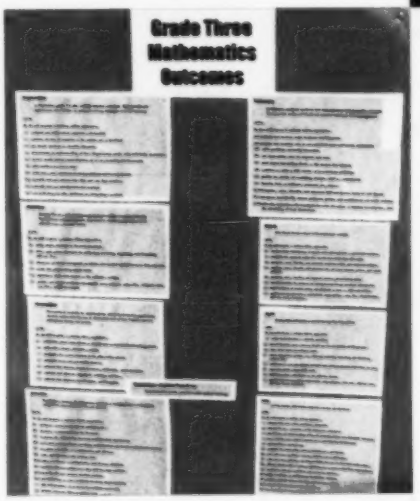
The 2010 EEMLA and EAM1^{er}CE were returned to the department for scoring and data analysis. In the fall of 2010, individual student reports were provided to teachers, parents, and guardians.

How the Individual Student Results Are Used

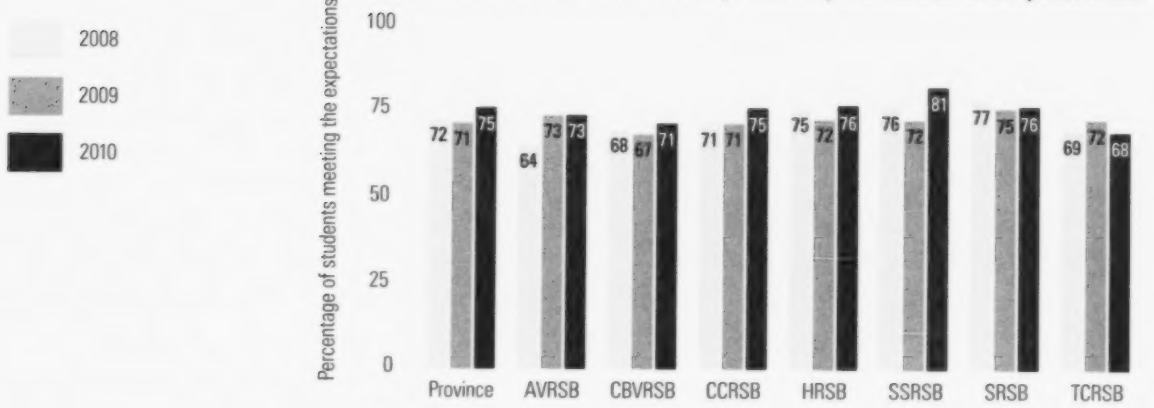
EEMLA and EAM1^{er}CE results are reviewed in combination with other assessment information gathered at the school site. Teachers use these results to inform teaching and to determine areas of instructional focus.

Schools, school boards, and the department use the mathematical literacy assessment results to inform decisions about mathematics learning and to support teacher professional learning.

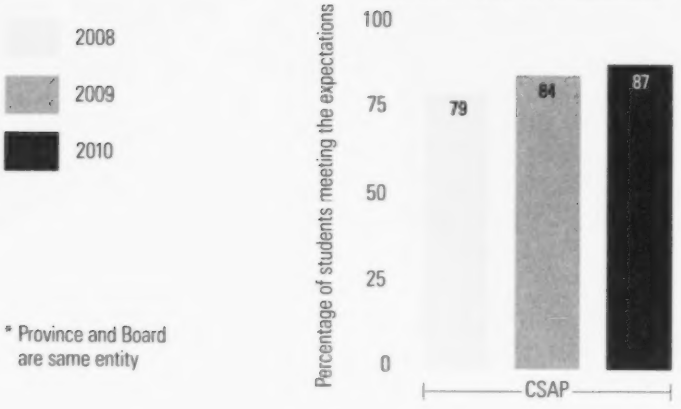




Provincial and Board Results for Early Elementary Mathematical Literacy Assessment



Provincial and Board Results* for Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire



* Province and Board are same entity

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2010 Early Elementary Mathematical Literacy Assessment • School Results

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
ANNAPOLIS VALLEY REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Annapolis Valley Regional	**978**	**920**	**73**
Aldershot Elementary	58	55	51
Annapolis East Elementary	74	69	81
Berwick and District	34	34	91
Bridgetown Regional Elementary	24	24	75
Brooklyn District Elementary	55	52	69
Cambridge and District Elementary	33	32	41
Champlain Elementary	33	31	68
Clark Rutherford Memorial	21	20	50
Coldbrook and District	58	54	82
Dr. Arthur Hines	22	22	86
Dwight Ross Elementary	28	27	59
Falmouth District	33	31	77
Gaspereau Valley Elementary	33	31	81
Glooscap Elementary	41	34	88
Hantsport	10	10	100
Kings County Academy	56	56	71
Kingston Elementary	55	51	78
L. E. Shaw Elementary	23	22	55
Lawrencetown Consolidated	25	23	83
New Minas Elementary	51	45	87
Newport Station District	13	13	85
Port Williams Elementary	36	35	80
Somerset and District	25	23	48
St. Mary's Elementary	30	29	59
Three Mile Plains District	19	17	82
Windsor Elementary	29	27	82
Windsor Forks District	32	28	61
Wolfville	26	24	92

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Cape Breton-Victoria Regional	**945**	**867**	**71**
Baddeck Academy	20	18	56
Boularderie Elementary	13	12	67
Bras d'Or Elementary	47	45	78
Bridgeport	9	7	100
Brookland Elementary	68	63	87
Cape Smokey Elementary	16	15	87
Coxheath Elementary	38	37	92
Cusack-Cornwallis-Ashby Complex	44	42	67
Donkin-Gowrie Complex	11	10	80
Florence Elementary	14	13	46
George D. Lewis	13	13	54
Glace Bay Elementary	61	55	67
Greenfield Elementary	47	42	55
Harbourside Elementary	49	43	58
John Bernard Croak V. C. Memorial	23	21	95
Jubilee Elementary	42	37	65
Macdonald Elementary	12	12	67
Marion Bridge	12	10	30
Middle River Consolidated*	-	-	-
Mira Road Elementary	24	22	55
Mount Carmel Elementary	22	19	79
Mountainview-East Bay Complex	26	24	79
North Highlands Elementary	17	15	80
Rankin School of the Narrows	8	8	88
Riverside Elementary	16	14	71
Robin Foote Elementary	26	23	91
Seton Elementary	39	34	56
Shipyard Elementary	33	32	75
St. Agnes Elementary	19	17	88
St. Anne's Elementary	39	38	66

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Cape Breton-Victoria Regional School Board (continued)			
St. Joseph Elementary (Sydney Mines)	40	36	64
St. Mary's-St. Joseph's Complex	23	20	65
Sydney River Elementary	48	46	76
Tompkins Memorial	21	19	42
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Chignecto-Central Regional	**1550**	**1485**	**75**
A. G. Baillie Memorial	55	51	88
Acadia Street Elementary	21	19	90
Advocate District*	-	-	-
Bible Hill Central Elementary	38	35	86
Bible Hill East Court Road	37	35	80
Brookfield Elementary	30	29	69
Chiganois Elementary	28	25	92
Cobequid Consolidated Elementary	35	35	54
Cobequid District Elementary	9	8	63
Cumberland North Academy	43	43	74
Cyrus Eaton Elementary	27	27	44
Debert Elementary	18	18	83
Dr. W. A. MacLeod Elementary	27	23	91
Elmsdale District	57	56	82
Enfield District	53	51	80
F. H. Macdonald Elementary	51	49	59
G. R. Saunders Elementary	56	53	79
Great Village Elementary	14	14	50
Harmony Heights Elementary	54	54	87
Hilden Elementary	17	17	88
Junction Road Elementary	23	22	77
Kennetcook District Elementary*	-	-	-
Maitland District*	-	-	-
Maple Ridge Elementary	50	50	86
North River Elementary	33	32	81
Northport Consolidated	9	9	56
Oxford Regional Education Centre	33	31	74
Parrsboro Regional Elementary	28	28	68
Pictou Elementary	30	29	86
Rawdon District	12	12	75
River Hebert Elementary	14	11	46
River John Consolidated*	-	-	-
Salt Springs Elementary	10	9	78
Scotsburn Elementary	19	18	78
Shubenacadie District	24	20	70
Spring Street Academy	81	78	65
Tatamagouche Elementary	20	20	55
Temperance Street	19	18	39
Thorburn Consolidated	26	25	96
Trenton Elementary	34	34	79
Truro Elementary	81	75	65
Uniacke District	38	35	66
Upper Stewiacke Elementary	9	9	100
Valley Elementary	49	49	74
Wallace Consolidated	15	15	87
Walter Duggan Consolidated	57	55	82
Wentworth Consolidated*	-	-	-
West Colchester Consolidated	8	8	75
West End Memorial	17	17	59
West Highlands	38	37	62
West Pictou Consolidated	39	36	78
Winding River Consolidated	41	38	79
HALIFAX REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Halifax Regional	**3513**	**3308**	**76**
Admiral Westphal Elementary	16	14	79
Alderney	8	7	57
Ash-Lee Jefferson	96	94	80
Astral Drive Elementary	68	66	62
Atlantic Memorial-Terence Bay	46	44	77

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Atlantic View	14	12	100
Basinview Drive Community	46	44	98
Beaver Bank-Kinsac Elementary	35	33	88
Beaver Bank-Monarch Drive	54	54	78
Bedford South	63	61	75
Beechville-Lakeside-Timberlea	124	122	81
Bel Ayr	35	30	83
Bell Park Academic Centre	44	44	61
Bicentennial	10	8	38
Brookhouse	42	34	56
Burton Ettinger	30	24	63
Caldwell Road Elementary	45	44	82
Caudle Park Elementary	32	32	66
Cavalier Drive Elementary-Junior High	32	31	87
Central Spryfield	13	7	71
Chebucto Heights Elementary	34	31	42
Colby Village Elementary	34	33	91
Colonel John Stuart Elementary	21	21	43
Crichton Park	36	36	94
Duc d'Anville Elementary	36	29	59
Dutch Settlement Elementary	17	17	41
East St. Margaret's Elementary	9	9	100
Eastern Consolidated Elementary*	-	-	-
Elizabeth Sutherland	22	19	37
Fairview Heights	25	18	72
George Bissett Elementary	19	19	74
Gertrude M. Parker Elementary	34	33	64
Grosvenor-Wentworth Park Elementary	52	51	86
Hammonds Plains Consolidated	82	77	84
Harbour View	38	35	60
Harrietsfield Elementary	22	22	64
Harry R. Hamilton Elementary	54	49	78
Hawthorn	20	19	68

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Hillside Park Elementary	32	25	56
Holland Road Elementary	56	54	93
Humber Park Elementary	33	31	74
Ian Forsyth	52	48	58
Inglis Street	36	35	100
John Macneil	26	23	48
John W. MacLeod-Fleming Tower	48	47	55
Joseph Giles Elementary	52	49	86
Joseph Howe	10	10	30
Kingswood Elementary	88	85	85
Lakefront Consolidated Elementary*	-	-	-
Lakeview Consolidated Elementary	41	39	80
LeMarchant-St. Thomas	50	48	88
Michael Wallace	36	33	82
Millwood Elementary	54	53	77
Mount Edward	18	15	93
Musquodoboit Valley Education Centre	22	21	67
Nelson Whynder Elementary	8	8	13
Ocean View Elementary	62	57	61
O'Connell Drive Elementary	50	49	84
Oldfield Consolidated	22	17	94
Oxford	27	24	63
Oyster Pond Academy	48	46	78
Park West	79	76	86
Portland Estates Elementary	56	55	89
Prospect Road Elementary	60	58	86
Robert K Turner Elementary	22	22	91
Rockingham	36	35	71
Rockingstone Heights	15	15	40
Ross Road	25	24	50
Sackville Centennial	16	16	63
Sackville Heights Elementary	44	41	98
Saint Mary's	18	16	81

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Halifax Regional School Board (continued)			
Sambro Elementary	17	17	88
Shannon Park	73	71	72
Shatford Memorial Elementary*	-	-	-
Sheet Harbour Consolidated	19	18	50
Sir Charles Tupper	45	42	93
Smokey Drive Elementary	33	31	74
South Woodside	26	26	65
Southdale-North Woodside	47	43	44
Springvale	35	35	97
St. Catherine's	34	31	81
St. Joseph's-Alexander McKay	33	27	48
St. Margaret's Bay Elementary	56	54	89
St. Patrick's-Alexandra*	-	-	-
St. Stephen's	32	29	83
Sunnyside Elementary	71	70	86
Sycamore Lane Elementary	30	29	76
Tallahassee Community	82	77	75
Tantallon Elementary	108	104	81
Upper Musquodoboit Consolidated	10	9	100
Waverley Memorial-L. C. Skerry	23	23	78
Westmount	39	33	73
William King Elementary	33	27	82
SOUTH SHORE REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
South Shore Regional	**501**	**480**	**81**
Aspotogan Consolidated Elementary	21	20	65
Bayview Community School	43	43	81
Big Tancook Elementary*	-	-	-
Bridgewater Elementary	74	73	93
Centre Consolidated	45	44	75
Chester District	38	38	82
Dr. John C. Wickwire Academy	84	80	73

Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
Gold River-Western Shore	19	19	79
Greenfield Elementary*	-	-	-
Hebbville Academy	25	21	95
Lunenburg Academy	18	18	94
Mill Village Consolidated*	-	-	-
New Germany Elementary	33	30	73
New Ross Consolidated	10	10	90
Newcombville Elementary	28	25	84
North Queens Elementary	12	11	91
Pentz Elementary	14	14	71
Petite Rivière Elementary	9	8	75
Riverport & District Elementary*	-	-	-
West Northfield Elementary	15	14	79
STRAIT REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Strait Regional	**519**	**492**	**76**
Antigonish Education Centre	106	99	89
Bayview Education Centre	37	36	75
CB Highlands Education Centre-Academy	30	30	50
Chedabucto Education-Guysborough Academy	21	20	80
East Antigonish Education Centre-Academy	35	33	64
East Richmond Education Centre	30	29	83
Fanning Education Centre	15	13	69
Felix Marchand Education Centre	40	33	55
H. M. MacDonald Elementary	16	16	88
Inverness Education Centre-Academy	17	17	82
Mulgrave Memorial Education Centre	7	7	43
Pleasant Bay*	-	-	-
Rev. H. J. MacDonald	14	14	93
St. Andrews Consolidated	37	35	83
St. Mary's Education Centre	24	22	73
Tamarac Education Centre	72	70	74
Whycocomagh Education Centre	15	15	93

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Elementary Mathematical Literacy Assessment, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
TRI-COUNTY REGIONAL SCHOOL BOARD			
Nova Scotia	8509	8023	75
Tri-County Regional	**503**	**471**	**68**
Arcadia Consolidated	38	34	71
Barton Consolidated	12	10	50
Carleton Consolidated	12	12	58
Clark's Harbour Elementary	36	36	72
Digby Elementary	60	57	83
Digby Neck Consolidated	8	8	88
Drumlin Heights Consolidated	23	23	57
Evelyn Richardson Memorial	15	14	36
Forest Ridge Academy	45	41	83
Hillcrest Academy	30	30	57
Islands Consolidated	8	8	100
Lockeport Elementary	10	7	43
Meadowfields Community	70	66	71
Plymouth	15	14	86
Port Maitland Consolidated	16	14	71
South Centennial	22	17	65
Westport Village*	-	-	-
Weymouth Consolidated	43	41	63
Yarmouth Central	38	37	49

Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire de 2010 • School Results

Évaluation des apprentissages en mathématiques : premier cycle de l'élémentaire, administered June 2010	Total Number of Students	Number of Students Who Participated	Met Expectations (%)
CONSEIL SCOLAIRE ACADIEN PROVINCIAL			
Conseil scolaire acadien provincial	**340**	**327**	**87**
Centre scolaire de la Rive-Sud	18	17	100
Centre scolaire Étoile de l'Acadie	14	14	64
École acadienne de Pomquet	21	21	90
École acadienne de Truro	15	13	92
École Beaubassin	66	64	95
École Beau-Port	23	22	86
École Belleville	14	13	77
École Bois-Joli	56	54	87
École Jean-Marie-Gay	11	11	73
École Joseph-Dugas	21	20	75
École NDA	12	12	75
École Pubnico-Ouest	23	21	86
École Rose-Des-Vents	14	14	100
École Saint-Albert*	-	-	-
École Stella-Maris	20	19	89
École Wedgeport	7	7	100

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Provincial Assessments and Examinations in Language Arts

Language arts instruction includes the study and appreciation of language, literature, media, and communication. It involves the language processes of

- speaking and listening
- reading and viewing
- writing and other ways of representing

Applying these interrelated language processes is fundamental to the development of language abilities, cultural understandings, and creative thinking.

Parents and guardians can assist their child's learning in language arts by providing a positive environment that encourages conversations and provides access to music, drama, art, a wide variety of traditional and electronic reading material, and opportunities to write or communicate through various forms of media.

Nova Scotia Examinations in English

The Nova Scotia Examinations in English (NSE English) are an evaluation of student achievement relative to the Atlantic Canada Language Arts Curriculum. These examinations are administered to students enrolled in English 12 (including English 12: African Heritage and Advanced English 12) and English/Communications 12.

The 2010 Nova Scotia Examinations in English were provided to school boards for administration and scoring. No provincial scoring sessions for NSE English occurred in 2010, so the charts on page 32 include results for 2006, 2007, and 2009.

For more information about the NSE English, go to http://plans.ednet.ns.ca and click on the examination in the list on the right.

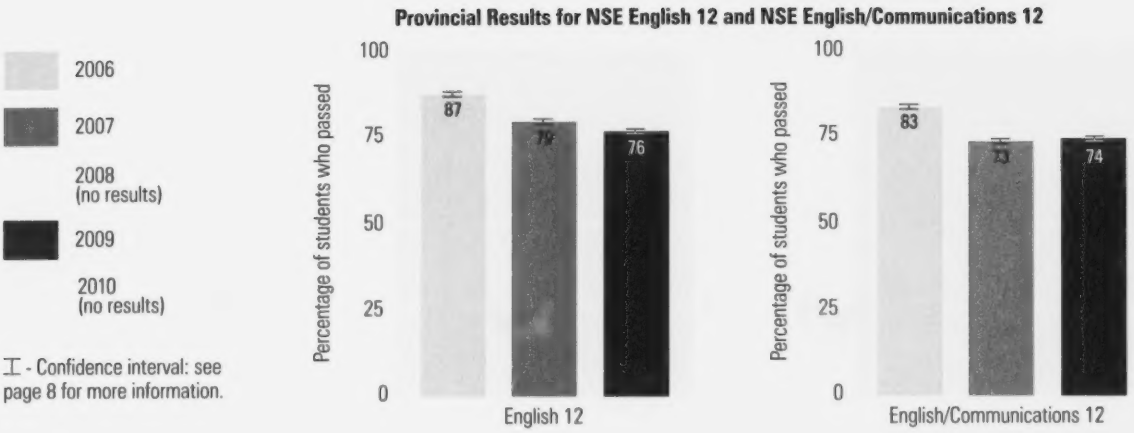
Scoring NSE English

No scoring session occurred in 2010. This report provides the results of previous administrations where a sample of examinations representing each school board was scored by a team of specialist language arts teachers under the guidance of the professional staff of the Evaluation Services division. Students were required to score 50 per cent to pass the NSE in English. A student's final mark in English was calculated by combining 30 per cent of the student's NSE English mark with 70 per cent of the student's class mark in English.

Sample English examination questions are available at http://plans.ednet.ns.ca/nseeng. Click on "Document" and then select "Samples".

How NSE English Individual Student Results Are Used

The NSE English results provide teachers with information about student performance in English language arts. Schools use these assessment results to inform instructional planning and to determine the trends and patterns of English language arts development.



This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Junior High Literacy Assessments

The purpose of the Junior High Literacy Assessment (JHLA) and the Appréciation de rendement en littératie au premier cycle du secondaire (ARLS), is to gather information about student performance in reading and writing, relative to a representative number of outcomes from the Atlantic Canada Language Arts Curriculum or the Programme d'études : Français.

The assessments were administered to grade 9 students in February 2010.

For more information about the JHLA and ARLS, go to http://plans.ednet.ns.ca and click on the assessment name in the list on the right.

Participants in Junior High Literacy Assessments

The Junior High Literacy Assessments were administered in two forms. Each form reflected the distinct specifications of the English Language Arts Curriculum or the Programme d'études : Français.

Name of Assessment	Participants
Junior High Literacy Assessment (JHLA)	• Grade 9 English program students (including French immersion) • Grade 9 French first language students
Appréciation de rendement en littératie au premier cycle du secondaire (ARLS)	• Grade 9 French first language students

Scoring JHLA and ARLS

In April 2010, a group of Nova Scotia classroom teachers and literacy specialists from across the province gathered in Halifax to be trained in the use of the JHLA and ARLS writing rubrics. The teachers then used these rubrics to score the writing tasks. Scored booklets were returned to the department for electronic scoring of the reading tasks. Shortly after, individual student reports were distributed to teachers, parents, and guardians.

How JHLA and ARLS Individual Student Results Are Used

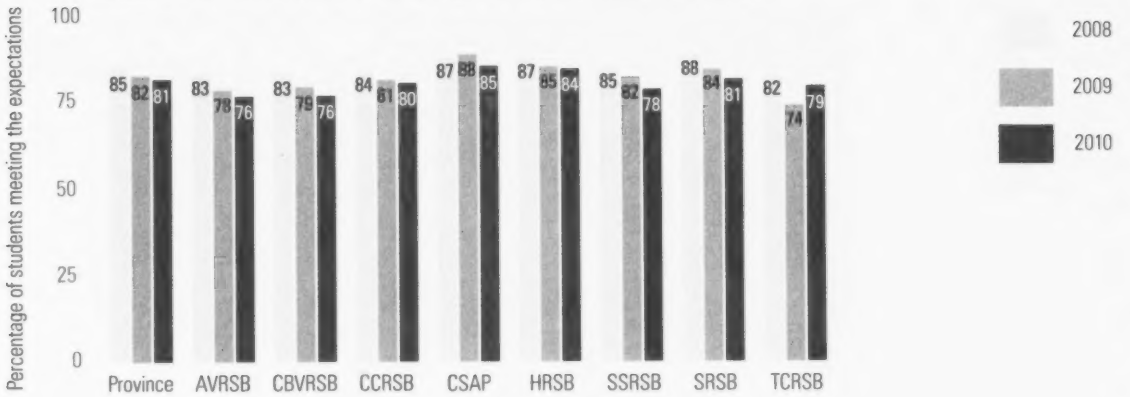
The results of the JHLA and the ARLS provide parents, guardians, teachers, students, schools, school boards, and the department with information about school performance relative to functional literacy expectations in the areas of reading and writing.

Students who have not yet met the expectations of the literacy assessments in reading or writing will continue to develop their literacy skills through focused classroom instruction.

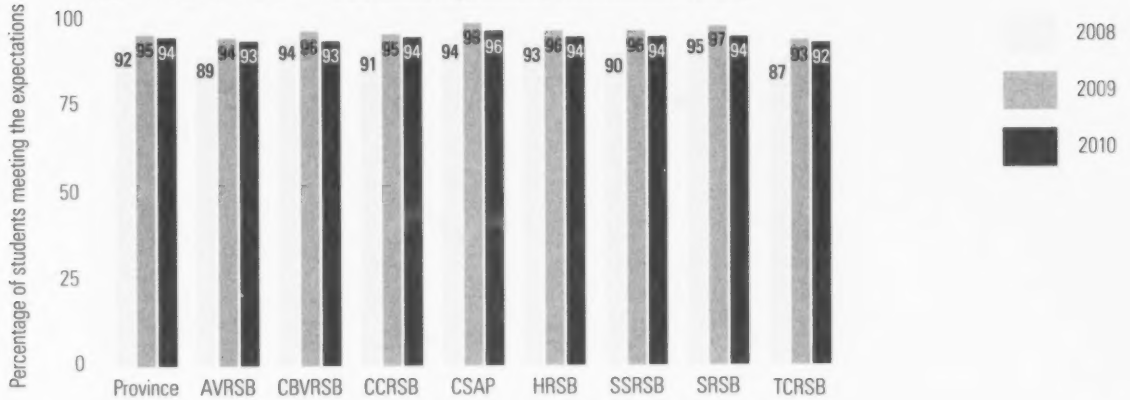
The department uses the results of literacy assessments to make decisions about curriculum, professional development for teachers, and funding.

When we use the word "literacy," we mean the ability to understand, use, reflect on, and create a variety of texts to function and make one's way independently in the world. Literacy more widely means the ability to effectively interpret and engage in the world and, thereby, to develop one's knowledge and potential.

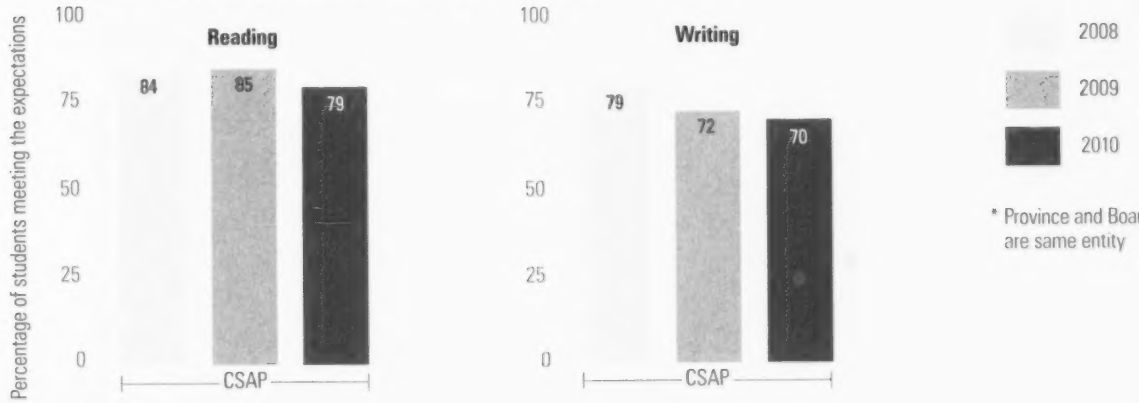
Provincial and Board Results for Junior High Literacy Assessments, Reading



Provincial and Board Results for Junior High Literacy Assessments, Writing



Appréciation du rendement en littératie au premier cycle du secondaire*



* Province and Board are same entity

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

2010 Junior High Literacy Assessment • School Results

Junior High Literacy Assessment, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
ANNAPOLIS VALLEY REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Annapolis Valley Regional	**1215**	**1132**	**76**	**93**
Annapolis West Education Centre	75	67	70	94
Berwick and District	36	35	83	100
Bridgetown Regional High	71	66	82	94
Central Kings Rural High	146	142	74	89
Hantsport	36	34	79	94
Horton High	141	134	81	97
Middleton Regional High	91	81	85	93
Northeast Kings Education Centre	177	165	68	88
West Hants Middle	225	201	75	94
West Kings District High	155	148	77	89
Wolfville	62	59	80	100
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Cape Breton-Victoria Regional	**1310**	**1213**	**76**	**93**
Baddeck Academy	39	39	69	90
Breton Education Centre	105	95	71	91
Bridgeport	22	20	95	95
Cabot High	34	28	79	100
Donkin-Gowrie Complex	14	12	92	100
Dr. T. L. Sullivan Junior High	104	101	71	91
George D. Lewis	11	10	60	100
MacLennan Junior High	64	61	75	93
Malcolm Munroe Memorial Junior High	168	160	89	97
Morrison Junior High	79	66	65	92
Rankin School of the Narrows	11	10	50	100
Sherwood Park Education	183	166	71	89
St. Michael Junior High	142	135	76	91
Sydney Mines Junior High	84	79	85	94
Thompson Junior High	95	91	79	95
Whitney Pier Memorial Junior High	155	140	76	94

Junior High Literacy Assessment, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Chignecto-Central Regional	**1862**	**1739**	**80**	**94**
Advocate District*	-	-	-	-
Amherst High	174	157	69	90
Bible Hill Junior High	209	200	87	95
Central Colchester Junior High	132	126	80	93
East Pictou Middle	100	92	77	89
Hants East Rural High	199	181	79	93
Hants North Rural High	48	46	91	98
New Glasgow Junior High	118	113	84	95
North Colchester High	30	28	82	96
Northumberland Regional High	224	208	76	93
Oxford Regional Education Centre	36	34	82	97
Parrsboro Regional High	45	43	77	91
Pictou Academy-Dr.T. McCulloch	35	31	87	97
Pugwash District High	37	36	83	94
River Hebert District High	21	14	57	100
River John Consolidated	13	13	100	92
South Colchester Academy	94	91	79	96
Springhill Junior-Senior High	45	42	67	95
Thorburn Consolidated	30	29	90	100
Trenton Middle	44	41	85	95
Truro Junior High	145	139	84	93
Uniacke District	43	38	71	95
West Colchester Consolidated	33	31	84	97
CONSEIL SCOLAIRE ACADIEN PROVINCIAL				
Nova Scotia	10597	9798	81	94
Conseil scolaire acadien provincial	**293**	**284**	**85**	**97**
Centre scolaire de la Rive-Sud*	-	-	-	-
Centre scolaire Étoile de L'Acadie	17	17	88	94
École acadienne de Pomquet	11	11	91	100
École acadienne de Truro	9	9	100	100

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Junior High Literacy Assessment, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
École Beau-Port	17	14	93	100
École du Carrefour	102	102	90	97
École NDA	15	14	43	100
École Rose-des-Vents	16	15	87	87
École secondaire de Clare	47	45	82	96
École secondaire de Par-en-Bas	56	54	78	96
HALIFAX REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Halifax Regional	**4074**	**3742**	**84**	**94**
A. J. Smeltzer Junior High	95	82	78	100
Astral Drive Junior High	176	169	89	100
Bedford Junior High	134	128	88	98
Bedford South	81	79	85	99
Bicentennial	71	65	79	92
Brookside Junior High	112	107	82	98
Caledonia Junior High	117	102	77	88
Cavalier Drive Elementary-Junior High	62	57	90	97
Clayton Park Junior High	111	94	81	98
Cornwallis Junior High	76	75	97	100
Cunard Junior High	79	70	80	96
Duncan MacMillan High	36	32	84	81
Eastern Passage Education Centre	158	148	81	91
Elizabeth Sutherland	64	60	88	97
Ellenvale Junior High	135	122	84	94
Eric Graves Memorial Junior High	76	71	85	96
Fairview Junior High	130	120	81	91
Five Bridges Junior High	196	189	87	99
Gaetz Brook Junior High	121	114	85	97
Gorsebrook Junior High	67	61	75	87
Graham Creighton Junior High	138	124	72	93
Herring Cove Junior High	96	90	80	91
Highland Park Junior High	41	33	64	82
John Martin Junior High	77	61	62	89
Leslie Thomas Junior High	127	115	92	95
Lockview High	330	307	90	93

Junior High Literacy Assessment, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
Madeline Symonds Middle School	180	170	94	98
Musquodoboit Rural High	56	53	76	87
Oxford	63	58	79	95
Oyster Pond Academy	54	51	84	94
Park West	82	78	77	87
Prince Arthur Junior High	134	121	90	94
Ridgecliff Middle	132	126	78	91
Rockingstone Heights	33	20	60	95
Ross Road	60	51	80	96
Sackville Heights Junior High	190	175	85	93
Sir Robert Borden Junior High	83	75	87	95
St. Agnes	88	79	81	90
St. Patrick's-Alexandra	13	10	40	100
SOUTH SHORE REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
South Shore Regional	**595**	**559**	**78**	**94**
Bayview Community	48	48	88	98
Bridgewater Junior-Senior High	80	74	84	95
Centre Consolidated	57	56	80	96
Chester Area Middle	86	84	70	88
Hebbville Academy	97	93	82	96
Lunenburg Junior High	20	20	100	100
New Germany Rural High	71	62	81	92
New Ross Consolidated	19	17	41	94
North Queens Rural High	23	19	79	100
South Queens Junior High	94	86	71	94
STRAIT REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Strait Regional	**621**	**556**	**81**	**94**
Canso Academy	18	17	82	94
Cape Breton Highlands Education Centre-Academy	32	28	75	96
Chedabucto Education-Guysborough Academy	20	19	79	100
Dalbrae Academy	62	60	85	97
Dr. John Hugh Gillis Regional	202	177	89	95

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Junior High Literacy Assessment, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
Strait Regional School Board (continued)				
East Antigonish Education Centre-Academy	48	45	73	89
Inverness Education Centre-Academy	21	21	71	81
Richmond Academy	89	77	70	92
St. Mary's Academy	33	28	82	100
Strait Area Education-Recreation Centre	96	84	82	95
TRI-COUNTY REGIONAL SCHOOL BOARD				
Nova Scotia	10597	9798	81	94
Tri-County Regional	**627**	**573**	**79**	**92**
Barrington Municipal High	113	105	84	88
Digby Regional High	83	79	80	95
Drumlin Heights Consolidated	35	34	79	100
Islands Consolidated	11	11	55	82
Lockeport Regional High	17	16	75	94
Maple Grove Education Centre	180	168	70	92
Plymouth	11	8	75	88
Shelburne Regional High	57	54	94	98
St. Mary's Bay Academy	36	27	96	93
Yarmouth Junior High	84	71	78	92

Appréciation du rendement en littératie au premier cycle du secondaire de 2010 • School Results

Appréciation du rendement en littératie au premier cycle du secondaire, administered February 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
CONSEIL SCOLAIRE ACADIEN PROVINCIAL				
Conseil scolaire acadien provincial	**294**	**285**	**79**	**70**
Centre scolaire de la Rive-Sud*	-	-	-	-
Centre scolaire Étoile de l'Acadie	17	17	94	65
École acadienne de Pomquet	12	12	58	42
École acadienne de Truro	9	9	100	67
École Beau-Port	17	14	93	93
École du Carrefour	102	101	82	76
École NDA	15	14	57	79
École Rose-des-Vents	16	16	94	63
École secondaire de Clare	47	45	64	62
École secondaire de Par-en-Bas	56	54	78	67

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Elementary Literacy Assessments

The purpose of the Elementary Literacy Assessment (ELA) and the Appréciation de rendement en littératie à l'élémentaire (ARL) is to gather information about student performance in reading and writing. These assessments identify students in need of additional support in reading, writing, or both.

The literacy assessments were administered to grade 6 students in late September–early October.

For more information about the ELA and ARL, go to http://plans.ednet.ns.ca and click on the assessment name in the list on the right.

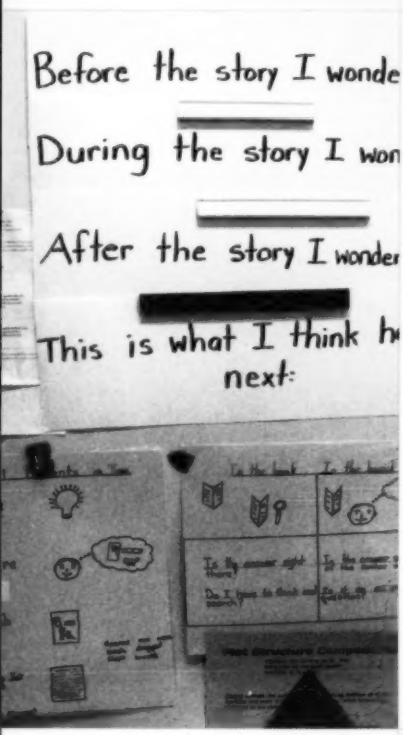
Participants in Elementary Literacy Assessments

Two forms of the Elementary Literacy Assessment were administered. Each assessment reflected the distinct specifications of a representative number of outcomes from the English Language Arts Curriculum or the Programme d'études: Français.

Name of Assessment	Participants
Elementary Literacy Assessment (ELA)	• Grade 6 English program students (including French immersion) • Grade 6 French first language students
Appréciation de rendement en littératie à l'élémentaire (ARL)	• Grade 6 French first language students

Scoring ELA and ARL

In early November 2010, a group of Nova Scotia classroom teachers and literacy specialists gathered in Halifax and received training in the use of the ELA and ARL writing rubrics under the direction of the professional staff of the Department of Education. The teachers then used the rubrics to score the writing tasks. Scored booklets were returned to the department for electronic scoring of the reading tasks. Shortly after, individual student reports were distributed to teachers, parents, and guardians.



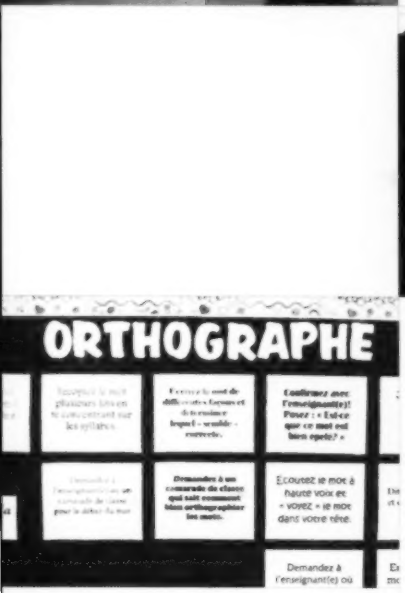
How ELA and ARL Individual Student Results Are Used

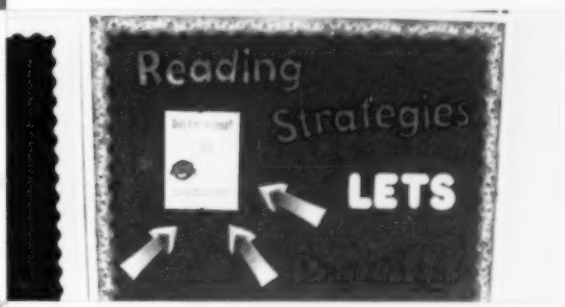
The results of the ELA and the ARL provide parents, guardians, teachers, students, schools, school boards, and the department with information about school performance relative to functional literacy expectations in the areas of reading and writing.

Students who have not yet met the expectations of the literacy assessments in reading or writing will continue to develop their literacy skills through focused classroom instruction.

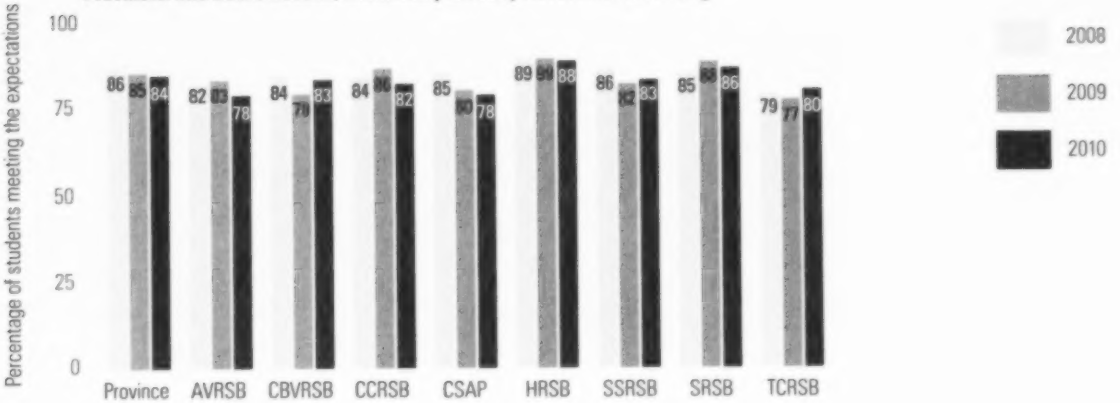
The department uses the results of literacy assessments to make decisions about curriculum, professional development for teachers, and funding.

For the purpose of the Elementary Literacy Assessment, "literacy" is defined as the functional reading and writing skills that a grade 6 student needs in order to make his or her way independently in the world. In this sense, literacy is the ability to read straightforward texts with understanding, and the ability to write straightforward texts in a clear, organized, and correct manner.

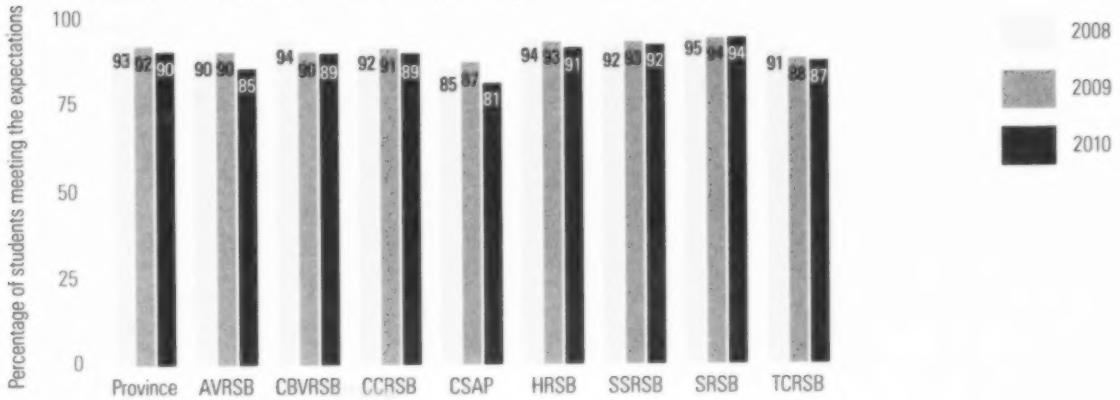




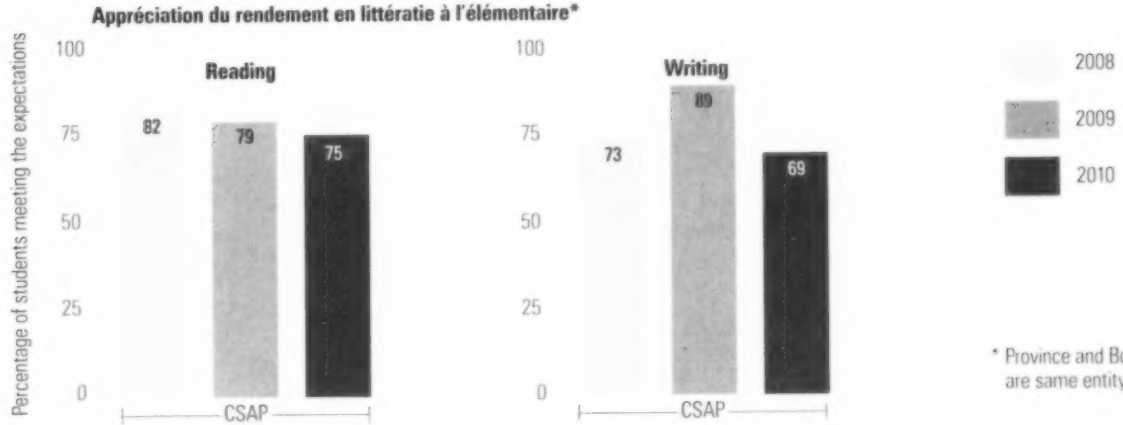
Provincial and Board Results, Elementary Literacy Assessment, Reading



Provincial and Board Results, Elementary Literacy Assessment, Writing



Appréciation du rendement en littératie à l'élémentaire*



* Province and Board are same entity

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2010 Elementary Literacy Assessment • School Results

Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
ANNAPOLIS VALLEY REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Annapolis Valley Regional	**1095**	**1035**	**78**	**85**
Annapolis East Elementary	83	78	81	90
Annapolis Royal Regional Academy	61	57	75	81
Berwick and District	45	41	83	83
Bridgetown Regional Elementary	29	28	86	89
Brooklyn District Elementary	47	45	84	89
Cambridge and District Elementary	35	31	84	87
Coldbrook and District	75	72	82	81
Dr. Arthur Hines	14	14	64	71
Evangeline Middle	136	132	76	86
Falmouth District	34	33	91	85
Gaspereau Valley Elementary	23	21	57	100
Hantsport	13	11	55	91
Kings County Academy	65	61	85	85
L. E. Shaw Elementary	21	21	86	86
Lawrencetown Consolidated	21	18	56	78
Newport Station District	10	9	100	89
Northeast Kings Education Centre	84	80	66	73
Pine Ridge Middle	162	155	78	89
Somerset and District	32	29	93	97
Three Mile Plains District	17	15	80	80
Windsor Elementary	27	25	76	96
Windsor Forks District	23	22	55	68
Wolfville	38	37	92	92
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Cape Breton-Victoria Regional	**1118**	**1010**	**83**	**89**
Baddeck Academy	15	14	79	93
Boularderie Elementary	15	14	86	71
Bras d'Or Elementary	47	43	91	86
Bridgeport	15	15	93	80

Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
Brookland Elementary	70	63	79	87
Cape Smokey Elementary	20	20	80	85
Coxheath Elementary	42	38	92	100
Cusack-Cornwallis-Ashby Complex	67	57	91	89
Donkin-Gowrie Complex	15	12	75	100
Ferrisview Elementary	32	30	80	83
Florence Elementary	22	20	65	75
George D. Lewis	19	17	76	82
Glace Bay Elementary	56	51	88	90
Greenfield Elementary	67	62	73	94
Harbourside Elementary	61	55	75	91
John Bernard Croak V. C. Memorial	28	27	81	100
Jubilee Elementary	42	38	84	76
Macdonald Elementary	20	18	78	83
Marion Bridge	10	9	89	100
Middle River Consolidated*	-	-	-	-
Mira Road Elementary	21	20	75	85
Mount Carmel Elementary	23	16	100	94
Mountainview-East Bay Complex	49	46	85	85
North Highlands Elementary	12	9	78	89
Rankin School of the Narrows	11	9	89	67
Riverside Elementary	29	27	93	96
Robin Foote Elementary	26	24	100	96
Seton Elementary	43	39	85	95
Shipyard Elementary	33	32	63	81
St. Agnes Elementary	20	17	82	82
St. Anne's Elementary	63	52	81	88
St. Joseph Elementary	50	46	87	93
Sydney River Elementary	55	53	91	98
Tompkins Memorial	17	14	86	79

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Chignecto-Central Regional	**1612**	**1536**	**82**	**89**
A. G. Baillie Memorial	49	49	88	90
Acadia Street Elementary	11	11	82	91
Advocate District*	-	-	-	-
Brookfield Elementary	32	31	87	84
Central Colchester Junior High	72	72	78	89
Cobequid District Elementary	15	13	92	85
Cumberland North Academy	58	57	88	91
Cyrus Eaton Elementary	19	19	84	89
Debert Elementary	15	13	92	92
Dr. W. A. MacLeod Elementary	28	25	80	84
F. H. MacDonald Elementary	59	58	83	88
G. R. Saunders Elementary	52	47	89	98
Hilden Elementary	23	22	73	82
Junction Road Elementary	20	18	83	83
Kennetcook District Elementary	12	12	92	92
Maitland District*	-	-	-	-
North River Elementary	39	37	73	84
Northport Consolidated	9	9	67	67
Oxford Regional Education Centre	34	33	76	70
Parrsboro Regional Elementary	39	39	92	95
Pictou Academy-Dr.T. McCulloch Junior High	40	35	80	86
Rawdon District	17	16	88	94
Redcliff Middle	155	149	91	93
River Hebert Elementary	18	13	85	85
River John Consolidated	9	9	67	78
Riverside Education Centre	178	167	86	90
Spring Street Academy	55	53	83	87
Tatamagouche Elementary	33	30	80	97
Temperance Street	17	15	73	73
Thorburn Consolidated	24	23	83	87
Trenton Middle	43	41	83	93

Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading	Writing
			Met Expectations (%)	Met Expectations (%)
Truro Junior High	93	91	77	82
Uniacke District	45	43	79	88
Upper Stewiacke Elementary	11	11	91	91
Wallace Consolidated	16	14	79	100
Walter Duggan Consolidated	60	59	85	90
Wentworth Consolidated*	-	-	-	-
West Colchester Consolidated	32	30	73	93
West End Memorial	22	20	60	80
West Highlands	42	39	67	87
West Pictou Consolidated	63	61	92	93
Winding River Consolidated	45	44	68	84
CONSEIL SCOLAIRE ACADIEN PROVINCIAL				
Nova Scotia	9444	8785	84	90
Conseil scolaire acadien provincial	**338**	**331**	**78**	**81**
Centre scolaire Étoile de l'Acadie	14	13	77	77
Centre scolaire de la Rive-Sud	7	7	100	86
École acadienne de Pomquet	15	15	87	93
École acadienne de Truro	14	14	79	86
École Beau-Port	15	14	79	79
École Belleville	20	19	79	84
École Bois-Joli	69	69	72	64
École Jean-Marie-Gay	12	11	73	91
École Joseph-Dugas	22	22	68	86
École NDA	10	10	90	90
École Pubnico-Ouest	32	31	74	74
École Rose-des-Vents	13	13	92	85
École Saint-Albert*	-	-	-	-
École secondaire du Sommet	61	61	92	92
École Stella-Maris	13	12	67	83
École Wedgeport	17	16	50	75
HALIFAX REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Halifax Regional	**3739**	**3456**	**88**	**91**
Admiral Westphal Elementary School	20	16	75	94
Alderney	12	10	80	100

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
Halifax Regional School Board (continued)				
Ash-Lee Jefferson	74	68	93	97
Astral Drive Elementary	59	59	92	100
Atlantic View	28	27	89	93
Basinview Drive Community	60	58	97	95
Beaver Bank-Kinsac Elementary	29	28	86	93
Beaver Bank-Monarch Drive	47	42	90	93
Bedford South	71	68	87	96
Bel Ayr	39	34	91	85
Bell Park Academic Centre	37	36	75	81
Bicentennial	14	12	75	92
Brookhouse	56	52	67	83
Brookside Junior High	109	99	85	92
Burton Ettinger	46	42	88	86
Caldwell Road Elementary	55	51	88	96
Caudle Park Elementary	35	32	88	94
Cavalier Drive Elementary-Junior High	43	42	95	93
Central Spr/field	22	21	81	71
Chebucto Heights Elementary	44	40	90	88
Colby Village Elementary	30	27	89	89
Colonel John Stuart Elementary	25	23	83	87
Crichton Park	40	38	92	97
Duc d'Anville Elementary	45	40	88	75
Dutch Settlement Elementary	18	18	67	83
East St. Margaret's Elementary	12	11	91	100
Elizabeth Sutherland	20	18	72	72
Fairview Heights	46	39	69	82
George Bissett Elementary	24	22	82	82
Gertrude M. Parker Elementary	38	36	78	89
Grosvenor-Wentworth Park Elementary	56	45	89	93
Harbour View	30	20	75	90
Harrietsfield Elementary	19	17	94	88
Harry R. Hamilton Elementary	82	72	99	94
Hawthorn	25	25	96	92

Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
Hillside Park Elementary	24	19	79	89
Holland Road Elementary	47	43	95	95
Humber Park Elementary	45	44	93	93
Ian Forsyth	42	38	87	100
Inglis Street	48	43	100	98
John MacNeil	19	15	73	80
John W. MacLeod-Fleming Tower	51	50	92	90
Joseph Giles Elementary	33	32	81	81
Joseph Howe*	-	-	-	-
Kingswood Elementary	94	91	89	96
Lakefront Consolidated Elementary*	-	-	-	-
Lakeview Consolidated	50	45	93	89
Lemarchant-St. Thomas	33	33	100	97
Madeline Symonds Middle	105	103	92	91
Michael Wallace	32	31	94	97
Millwood Elementary	67	59	88	95
Mount Edward	19	19	79	95
Musquodoboit Valley Education Centre	18	17	94	82
Nelson Whynder Elementary*	-	-	-	-
O'Connell Drive Elementary	58	57	95	95
Oldfield Consolidated	18	17	88	94
Oxford	20	17	53	88
Oyster Pond Academy	49	44	82	86
Park West	85	82	93	93
Portland Estates Elementary	68	64	91	91
Ridgecliff Middle	117	113	85	94
Robert K Turner Elementary	23	21	86	90
Rockingham	53	52	96	94
Rockingstone Heights	21	13	77	92
Ross Road	21	20	90	95
Sackville Centennial Elementary	13	10	80	70
Sackville Heights Elementary	49	45	98	96
Saint Mary's	9	9	89	89
Sambro Elementary	17	17	82	94

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
Seaside Elementary	156	141	84	89
Shannon Park	64	54	94	96
Shatford Memorial Elementary	8	8	100	100
Sheet Harbour Consolidated	31	30	73	97
Sir Charles Tupper	43	42	93	95
Smokey Drive Elementary	32	31	97	90
South Woodside	15	15	67	93
Southdale-North Woodside	32	30	67	77
Springvale	30	30	93	93
St. Catherine's	38	32	88	88
St. Joseph's-Alexander McKay	24	23	83	87
St. Margaret's Bay Elementary	62	60	93	98
St. Patrick's-Alexandra	10	9	56	44
St. Stephen's	27	27	96	93
Sunnyside Elementary	85	80	95	99
Sycamore Lane Elementary	39	32	91	88
Tantallon Elementary	88	85	95	94
Upper Musquodoboit Consolidated	12	12	75	92
Waverley Memorial-L.C. Skerry	70	65	86	86
Westmount	48	43	77	88
William King Elementary	42	40	85	98
SOUTH SHORE REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
South Shore Regional	**516**	**476**	**83**	**92**
Bayview Community	50	47	72	83
Bridgewater Elementary	79	73	89	96
Centre Consolidated	47	43	93	98
Chester Area Middle	82	79	78	86
Dr. John C. Wickwire Academy	64	62	87	97
Greenfield Elementary*	-	-	-	-
Hebbville Academy	60	52	75	90
Lunenburg Academy	13	11	100	100
Mill Village Consolidated	7	7	100	86
New Germany Elementary	31	23	61	87
New Ross Consolidated	14	14	79	79

Elementary Literacy Assessment, administered October 2010	Total Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
North Queens Elementary	21	21	86	90
Pentz Elementary	11	10	90	100
Petite Rivière Elementary*	-	-	-	-
West Northfield Elementary	26	26	100	100
STRAIT REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Strait Regional	**535**	**505**	**86**	**94**
Bayview Education Centre	43	43	79	91
Cape Breton Highlands Education Centre-Academy	27	27	74	85
Chedabucto Education-Guysborough Academy	27	25	88	96
East Antigonish Education Centre-Academy	35	35	83	97
East Richmond Education Centre	34	33	79	91
Fanning Education Centre	18	16	81	88
H. M. MacDonald Elementary*	-	-	-	-
Inverness Education Centre-Academy	24	23	91	96
Mulgrave Memorial Education Centre	15	15	87	100
Pleasant Bay*	-	-	-	-
Rev. H. J. MacDonald	8	8	100	100
St. Andrew Junior High	129	117	91	97
St. Andrews Consolidated	19	18	78	100
St. Mary's Education Centre	27	26	85	77
Tamarac Education Centre	70	67	81	96
West Richmond Education Centre	40	34	94	97
Whycocomagh Education Centre	11	11	100	100
TRI-COUNTY REGIONAL SCHOOL BOARD				
Nova Scotia	9444	8785	84	90
Tri-County Regional	**491**	**436**	**80**	**87**
Arcadia Consolidated	41	38	76	84
Barton Consolidated	8	7	57	57
Cape Sable Island Elementary	30	27	78	81
Carleton Consolidated	14	8	50	75
Digby Elementary	51	47	81	94
Digby Neck Consolidated*	-	-	-	-

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Elementary Literacy Assessment, administered October 2010	Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
Tri-County Regional School Board (continued)				
Drumlin Heights Consolidated	32	29	86	66
Evelyn Richardson Memorial Elementary	17	14	79	86
Forest Ridge Academy	28	26	85	88
Hillcrest Academy	47	44	77	98
Islands Consolidated*	-	-	-	-
Lockeport Elementary	16	13	77	85
Meadowfields Community	67	61	97	98
Plymouth	20	18	83	100
Port Maitland Consolidated	27	24	67	88
South Centennial	16	13	62	69
Westport Village*	-	-	-	-
Weymouth Consolidated	34	29	66	79
Yarmouth Central	28	25	92	92

Appréciation du rendement en littératie à l'élémentaire, 2010 • School Results

Appréciation du rendement en littératie à l'élémentaire, administered September 2010	Number of Students	Number of Students Who Participated	Reading Met Expectations (%)	Writing Met Expectations (%)
CONSEIL SCOLAIRE ACADIEN PROVINCIAL				
Conseil scolaire acadien provincial	**340**	**332**	**75**	**69**
Centre scolaire Étoile de l'Acadie	14	13	85	31
Centre scolaire de la Rive-Sud	8	8	75	38
École acadienne de Pomquet	15	15	67	67
École acadienne de Truro	14	14	79	64
École Beau-Port	15	15	73	67
École Belleville	20	19	63	37
École Bois-Joli	69	68	75	68
École Jean-Marie-Gay	11	9	78	100
École Joseph-Dugas	22	22	73	77
École NDA	10	10	80	80
École Pubnico-Ouest	32	31	52	55
École Rose-des-Vents	14	14	100	93
École Saint-Albert*	-	-	-	-
École secondaire du Sommet	62	62	97	92
École Stella-Maris	13	12	67	67
École Wedgeport	17	16	31	38

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Language Literacy Assessment

The Early Language Literacy Assessment (ELLA) provides information about individual student performance in relation to the Early Stage outcomes in listening, reading, and writing.

The Early Language Literacy Assessment (ELLA) was administered to grade 3 English program students in late September 2010.

For more information about the ELLA, go to http://plans.ednet.ns.ca and click on the assessment name in the list on the right.

Scoring ELLA

During the week following the administration, grade 3 teachers used the department's scoring guide to score the ELLA reading comprehension and listening comprehension tasks.

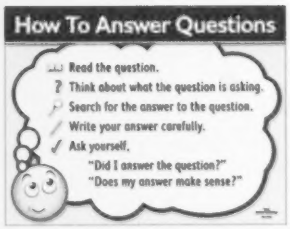
Shortly after, grade 3 teachers gathered regionally to score the writing tasks under the direction of the department's professional staff. The ELLA scoring procedures provided teachers with immediate feedback about each student's performance in listening, reading, and writing. This information was used to inform instructional planning early in the grade 3 year.

After the regional scoring sessions, student booklets were returned to the department. Results were scanned electronically and individual student reports were forwarded to teachers, parents, and guardians.

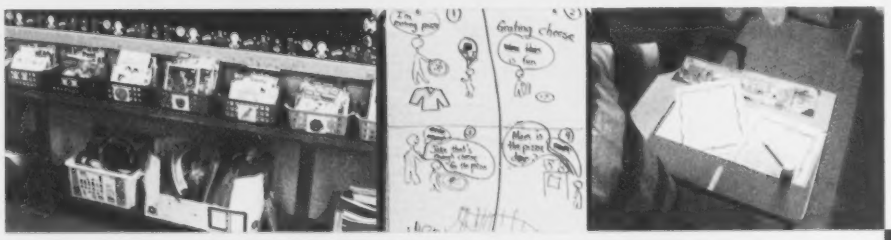
How the ELLA Individual Student Results Are Used

When the individual student results are issued, teachers use the information in combination with more recent classroom assessment information to measure progress since the writing of the ELLA and to inform ongoing instructional decisions.

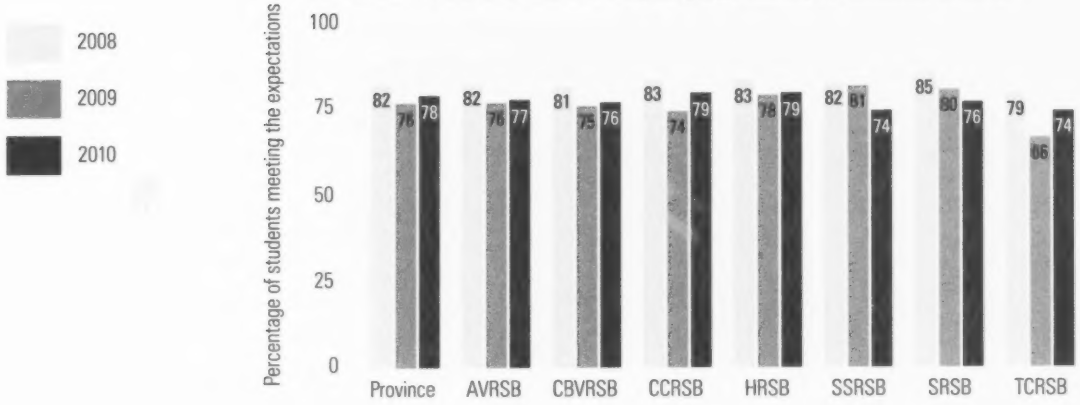
Schools, school boards, and the department use the ELLA assessment results to determine trends and patterns of literacy development in the early elementary years and to inform professional discussions about literacy learning.



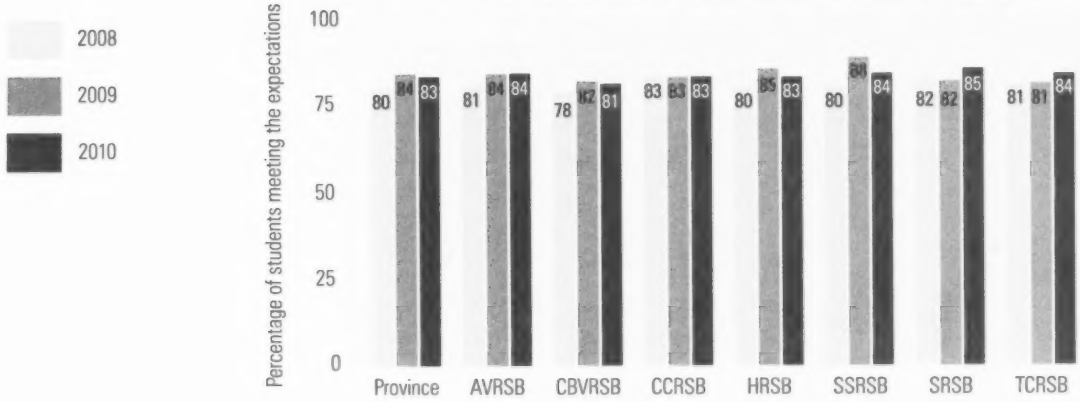
In preparation for the ELLA, each grade 3 class receives a poster with tips on answering questions.



Provincial and Board Results, Early Language Literacy Assessment, Reading



Provincial and Board Results, Early Language Literacy Assessment, Listening



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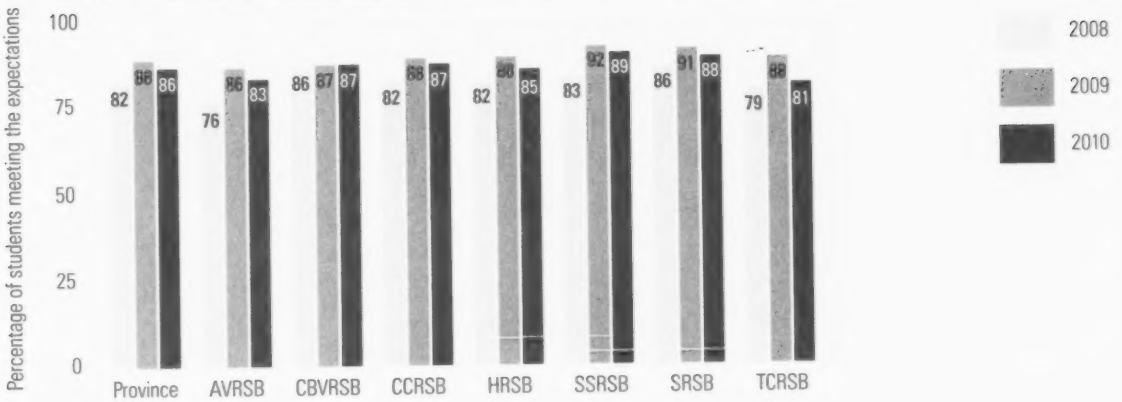
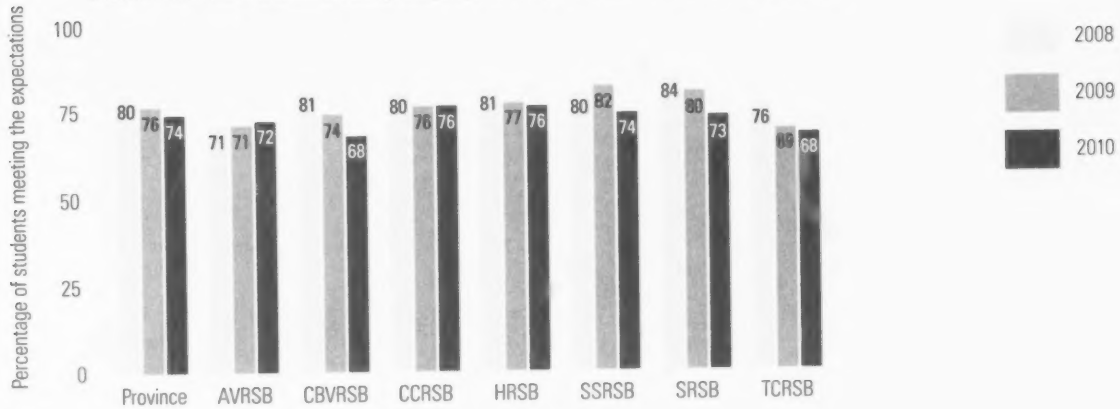
Provincial and Board Results, Early Language Literacy Assessment, Information Writing



Provincial and Board Results, Early Language Literacy Assessment, Narrative Writing



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2010 Early Language Literacy Assessment • School Results

Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
ANNAPOLIS VALLEY REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Annapolis Valley Regional	**855**	**806**	**77**	**84**	**83**	**72**
Aldershot Elementary	54	52	54	73	71	65
Annapolis East Elementary	60	57	68	88	89	68
Berwick and District	24	23	83	100	87	87
Bridgetown Regional Elementary	12	12	67	92	83	92
Brooklyn District Elementary	44	44	91	75	91	86
Cambridge and District Elementary	32	30	63	70	70	60
Champlain Elementary	24	24	100	79	83	79
Clark Rutherford Memorial	24	24	46	71	83	50
Coldbrook and District	47	47	81	89	87	74
Dr. Arthur Hines	20	16	94	88	81	69
Dwight Ross Elementary	34	31	74	68	81	77
Falmouth District	30	29	93	97	93	86
Gaspereau Valley Elementary	33	32	84	94	78	72
Glooscap Elementary	40	38	76	82	79	76
Hantsport	16	15	80	93	87	53
Kings County Academy	33	31	74	97	74	58
Kingston Elementary	54	51	84	78	82	78
L. E. Shaw Elementary	21	20	85	80	75	75
Lawrencetown Consolidated	17	16	88	88	88	75
New Minas Elementary	25	18	72	94	89	67
Newport Station District	12	11	64	73	91	73
Port Williams Elementary	36	35	83	89	89	89
Somerset and District Elementary	30	27	67	85	81	48
St. Mary's Elementary	36	32	78	88	97	78
Three Mile Plains District	20	19	89	95	95	68
Windsor Elementary	23	23	70	83	83	61
Windsor Forks	27	25	64	68	60	60
Wolfville	27	24	88	92	96	88

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Cape Breton-Victoria Regional	**961**	**910**	**76**	**81**	**87**	**68**
Baddeck Academy	21	18	67	67	89	78
Boularderie Elementary	15	12	92	75	92	67
Bras d'Or Elementary	50	48	71	83	83	71
Bridgeport	10	9	100	100	89	56
Brookland Elementary	52	50	88	88	88	72
Cape Smokey Elementary	19	18	78	94	94	61
Coxheath Elementary	32	32	88	84	94	88
Cusack-Cornwallis-Ashby Complex	53	49	76	84	88	71
Donkin-Gowrie Complex	16	15	53	73	73	47
Ferrisview Elementary	40	33	79	64	82	58
Florence Elementary	16	16	63	75	81	38
George D. Lewis	10	10	60	70	90	80
Glace Bay Elementary	78	74	82	91	85	73
Greenfield Elementary	50	47	62	74	91	64
Harbourside Elementary	41	40	60	75	83	68
John Bernard Croak V. C. Memorial	22	22	59	45	86	73
Jubilee Elementary	33	30	83	77	90	70
Macdonald Elementary	17	16	75	69	94	69
Marion Bridge	9	7	57	57	71	86
Middle River Consolidated*	-	-	-	-	-	-
Mira Road Elementary	25	24	54	71	58	46
Mount Carmel Elementary	17	15	87	100	87	47
Mountainview-East Bay Complex	33	33	88	82	91	79
North Highlands Elementary	12	12	83	92	100	92
Rankin School of the Narrows*	-	-	-	-	-	-
Riverside Elementary	29	28	75	93	86	71
Robin Foote Elementary	21	21	71	76	71	29
Seton Elementary	27	25	84	80	92	72
Shipyard Elementary	38	36	89	75	81	56
St. Agnes Elementary	23	21	95	90	95	81
St. Anne's Elementary	53	52	88	85	96	75

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
CAPE BRETON-VICTORIA REGIONAL SCHOOL BOARD (continued)						
St. Joseph Elementary (Sydney Mines)	32	31	68	77	94	74
Sydney River Elementary	44	44	80	98	89	75
Tompkins Memorial	16	16	31	69	88	56
CHIGNECTO-CENTRAL REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Chignecto-Central Regional	**1388**	**1336**	**79**	**83**	**87**	**76**
A. G. Baillie Memorial	48	45	73	84	93	69
Acadia Street Elementary	16	16	75	94	94	69
Advocate District*	-	-	-	-	-	-
Bible Hill Central	25	25	84	68	100	88
Bible Hill East Court Road	28	27	89	89	100	96
Brookfield Elementary	24	24	96	75	96	83
Chiganois Elementary	26	25	92	88	72	76
Cobequid Consolidated Elementary	24	23	70	96	65	61
Cobequid District Elementary	14	13	69	62	69	77
Cumberland North Academy	41	40	83	95	98	80
Cyrus Eaton Elementary	13	12	83	83	100	100
Debert Elementary	25	24	88	83	79	83
Dr. W. A. MacLeod Elementary	31	29	66	90	90	76
Elmsdale District	31	27	85	85	89	81
Enfield District	47	47	91	79	96	94
F. H. MacDonald Elementary	44	43	91	93	86	86
G. R. Saunders Elementary	42	41	93	95	95	83
Great Village Elementary	15	15	67	80	93	100
Harmony Heights Elementary	66	65	68	88	86	72
Hilden Elementary	14	13	62	85	85	62
Junction Road Elementary	22	22	59	64	82	45
Kennetcook District	7	7	57	86	71	43
Maitland District*	-	-	-	-	-	-
Maple Ridge Elementary	38	38	84	76	95	87
North River Elementary	27	26	73	81	81	65
Northport Consolidated	8	7	43	71	57	71
Oxford Regional Education Centre	26	24	58	83	83	67

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
Parrsboro Regional Elementary	19	19	74	84	89	89
Pictou Elementary	46	40	75	90	63	50
Rawdon District	20	20	85	80	90	70
River Hebert Elementary	14	13	92	77	100	77
River John Consolidated*	-	-	-	-	-	-
Salt Springs Elementary	13	12	83	83	100	92
Scotsburn Elementary	22	22	64	100	73	73
Shubenacadie District	24	20	70	85	95	75
Spring Street Academy	45	41	73	76	95	76
Tatamagouche Elementary	28	28	79	82	75	82
Temperance Street	12	12	75	75	83	83
Thorburn Consolidated	26	25	80	96	84	84
Trenton Elementary	34	34	82	76	94	76
Truro Elementary	78	74	86	78	85	70
Uniacke District	46	44	75	82	82	75
Upper Stewiacke Elementary*	-	-	-	-	-	-
Valley Elementary	52	52	90	87	96	73
Wallace Consolidated	11	9	100	100	100	100
Walter Duggan Consolidated	62	62	82	73	92	87
Wentworth Consolidated Elementary	7	7	57	86	71	57
West Colchester Consolidated*	-	-	-	-	-	-
West End Memorial	24	24	79	75	67	50
West Highlands	25	24	92	75	96	92
West Pictou Consolidated	31	29	62	86	69	48
Winding River Consolidated	28	28	75	79	86	82
HALIFAX REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Halifax Regional	**2909**	**2789**	**79**	**83**	**85**	**76**
Admiral Westphal Elementary*	-	-	-	-	-	-
Alderney	15	15	100	93	87	87
Ash-Lee Jefferson	40	40	93	88	93	90
Astral Drive Elementary	29	29	72	69	83	76
Atlantic Memorial-Terence Bay	32	32	78	84	88	91
Atlantic View	26	26	92	96	92	50

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
Halifax Regional School Board (continued)						
Basinview DriveCommunity	57	57	84	95	88	88
Beaver Bank-Kinsac Elementary	29	29	76	69	62	62
Beaver Bank-Monarch Drive	52	51	75	78	80	78
Bedford South	68	67	90	82	96	93
Beechville-Lakeside-Timberlea	84	82	76	88	96	79
Bel Ayr	31	30	83	80	97	97
Bell Park Academic Centre	18	18	56	83	89	72
Bicentennial	9	8	75	75	63	63
Brookhouse	46	44	86	89	84	75
Burton Ettinger	17	17	76	94	53	47
Caldwell Road Elementary	33	33	79	79	91	76
Caudle Park Elementary	27	27	70	85	85	56
Cavalier Drive Elementary-Junior High	39	35	80	89	86	80
Central Spryfield	20	17	71	65	76	76
Chebucto Heights Elementary	26	25	60	60	72	60
Colby Village Elementary	37	37	95	78	92	84
Colonel John Stuart	26	26	85	69	92	69
Crichton Park	31	31	94	87	90	97
Duc d'Anville Elementary	48	43	67	72	84	72
Dutch Settlement Elementary	16	15	53	60	73	53
East St. Margaret's Elementary	8	8	100	100	100	100
Eastern Consolidated Elementary*	-	-	-	-	-	-
Elizabeth Sutherland	7	7	57	57	57	57
Fairview Heights	31	27	67	89	85	74
George Bissett Elementary	24	24	63	67	79	79
Gertrude M. Parker Elementary	25	23	83	91	65	65
Grosvenor-Wentworth Park	36	34	68	79	94	94
Hammonds Plains Consolidated Elementary	70	66	80	91	91	68
Harbour View	27	24	67	79	71	46
Harrietsfield Elementary	23	22	68	91	77	91
Harry R. Hamilton Elementary	76	76	68	78	86	67
Hawthorn	29	29	76	90	66	45
Hillside Park Elementary	34	29	72	72	76	62

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
Holland Road Elementary	30	28	96	100	93	82
Humber Park Elementary	31	29	83	62	86	55
Ian Forsyth	46	44	64	80	59	45
Inglis Street	18	18	100	94	94	94
John MacNeil	21	16	69	63	81	75
John W. MacLeod-Fleming Tower	20	20	80	85	70	55
Joseph Giles Elementary	33	33	85	85	91	73
Joseph Howe*	-	-	-	-	-	-
Kingswood Elementary	47	47	87	85	87	85
Lakefront Consolidated Elementary*	-	-	-	-	-	-
Lakeview Consolidated	60	60	80	87	78	82
Lemarchant-St. Thomas	13	13	77	92	92	77
Michael Wallace	36	35	86	100	94	89
Millwood Elementary	62	61	80	84	95	93
Mount Edward	26	24	92	88	96	96
Musquodoboit Valley Education Centre	26	26	81	85	65	54
Nelson Whynder Elementary*	-	-	-	-	-	-
Ocean View Elementary	58	55	65	82	85	60
O'Connell Drive Elementary	53	52	81	79	85	85
Oldfield Consolidated	22	22	91	86	100	95
Oxford	15	15	80	87	87	53
Oyster Pond Academy	43	36	83	81	86	75
Park West	70	65	95	86	98	92
Portland Estates Elementary	41	41	100	90	100	95
Prospect Road Elementary	35	34	62	74	76	59
Robert K Turner Elementary	15	15	80	73	87	80
Rockingham	23	22	91	91	95	91
Rockingstone Heights	27	22	77	73	68	50
Ross Road	32	31	58	87	90	81
Sackville Centennial Elementary	16	15	87	93	87	80
Sackville Heights Elementary	39	37	86	81	81	78
Saint Mary's	13	12	67	67	58	58
Sambro Elementary	16	16	69	69	69	44

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
Halifax Regional School Board (continued)						
Shannon Park	26	26	42	81	54	31
Shatford Memorial Elementary	18	17	100	94	94	82
Sheet Harbour Consolidated	20	20	70	75	60	75
Sir Charles Tupper	30	30	90	90	90	73
Smokey Drive Elementary	37	36	81	100	97	83
South Woodside	20	18	72	94	83	61
Southdale-North Woodside	46	42	67	64	81	71
Springvale	41	40	88	90	98	98
St. Catherine's	16	15	100	87	87	67
St. Joseph's-Alexander McKay	19	14	79	64	100	100
St. Margaret's Bay Elementary	44	43	81	86	93	88
St. Patrick's-Alexandra*	-	-	-	-	-	-
St. Stephen's	27	25	100	84	88	80
Sunnyside Elementary	38	38	84	84	87	84
Sycamore Lane Elementary	32	30	77	70	73	70
Tallahassee Community School	37	35	69	83	97	71
Tantallon Elementary	64	61	79	97	89	75
Upper Musquodoboit Consolidated	7	7	86	86	71	86
Waverley Memorial-L.C. Skerry	44	43	98	95	93	84
Westmount	48	45	80	91	87	84
William King Elementary	30	29	83	97	90	76
SOUTH SHORE REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
South Shore Regional	**471**	**437**	**74**	**84**	**89**	**74**
Aspotogan Consolidated	35	34	79	85	94	74
Bayview Community Elementary	40	39	95	90	90	74
Big Tancook Elementary*	-	-	-	-	-	-
Bridgewater Elementary	62	58	88	79	95	90
Centre Consolidated	32	30	60	93	100	83
Chester District	28	27	63	78	89	52
Dr. John C. Wickwire Academy	58	53	74	74	89	72
Gold River-Western Shore	19	16	56	81	88	69
Greenfield Elementary*	-	-	-	-	-	-

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

This information must be reviewed and used in combination with other reliable measures of classroom, school, and school board achievement. Do not use these results as a measure to rank teachers, schools, or school boards.

Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
Hebbville Academy	31	26	69	92	85	69
Lunenburg Academy	12	11	82	100	100	64
Mill Village Consolidated	7	7	100	86	100	86
New Germany Elementary	27	20	90	90	85	50
New Ross Consolidated	10	10	70	90	100	60
Newcombville Elementary	30	29	48	83	83	69
North Queens Elementary	18	16	50	88	81	69
Pentz Elementary	8	8	100	100	100	100
Petite Rivière Elementary	17	17	53	65	59	71
Riverport & District*	-	-	-	-	-	-
West Northfield	28	27	74	89	78	81
STRAIT REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Strait Regional	**400**	**384**	**76**	**85**	**88**	**73**
Antigonish Education Centre	70	67	78	81	93	76
Bayview Education Centre	41	38	82	79	92	84
CB Highlands Education Centre-Academy	15	15	73	80	80	60
Chedabucto Education-Guysborough Academy	22	22	55	91	59	36
East Antigonish Education Centre-Academy	29	29	90	79	93	76
East Richmond Education Centre	20	18	72	78	78	61
Fanning Education Centre	13	12	92	92	92	83
Felix Marchand Education Centre	14	12	25	67	100	50
H. M. MacDonald Elementary	14	13	85	92	92	77
Inverness Education Centre-Academy	21	20	65	80	75	55
Mulgrave Memorial Education Centre	13	13	77	85	92	85
Pleasant Bay*	-	-	-	-	-	-
Rev. H. J. MacDonald	13	13	92	85	85	77
St. Andrews Consolidated	32	30	77	100	93	83
St. Mary's Education Centre	23	22	68	86	73	55
Tamarac Education Centre	38	38	84	95	97	89
Whycocomagh Education Centre	21	21	81	86	95	90

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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Early Language Literacy Assessment, administered September 2010	Total Number of Students	Number of Students Who Participated	Reading	Listening	Information Writing	Narrative Writing
			Met Expectations (%)	Met Expectations (%)	Met Expectations (%)	Met Expectations (%)
TRI-COUNTY REGIONAL SCHOOL BOARD						
Nova Scotia	7364	7007	78	83	86	74
Tri-County Regional	**380**	**345**	**74**	**84**	**81**	**68**
Arcadia Consolidated	34	31	87	94	90	77
Barton Consolidated*	-	-	-	-	-	-
Carleton Consolidated	10	10	90	100	100	90
Clark's Harbour Elementary	27	25	76	84	80	52
Digby Elementary	39	39	77	85	79	74
Digby Neck Consolidated*	-	-	-	-	-	-
Drumlin Heights Consolidated*	-	-	-	-	-	-
Evelyn Richardson Memorial Elementary	19	19	63	74	84	63
Forest Ridge Academy	33	28	82	86	96	71
Hillcrest Academy	41	37	76	95	84	70
Islands Consolidated*	-	-	-	-	-	-
Lockeport Elementary	13	13	77	92	77	69
Meadowfields Community	45	40	63	83	75	65
Plymouth	11	10	80	70	90	60
Port Maitland Consolidated	28	25	68	80	76	68
South Centennial	14	11	55	55	73	36
Westport Village*	-	-	-	-	-	-
Weymouth Consolidated	27	24	83	96	75	88
Yarmouth Central	20	16	69	69	63	50

***Please refer to *Responsible Use of Data* section on page 10. *N-A* not administered.**

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National and International Assessments

Nova Scotia participates in the following national and international assessments.

For more information about PCAP, visit www.cmec.ca/Programs/assessment/pancan/Pages/default.aspx.

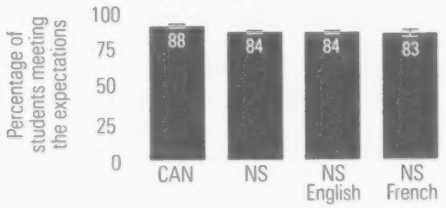
The Pan-Canadian Assessment Program (PCAP)

The purpose of the Pan-Canadian Assessment Program is to complement existing assessments in each province and territory and to determine whether students across Canada reach similar levels of performance in reading, mathematics, and science. The first PCAP was administered to a sample of 13-year-old students in the spring of 2007 and the primary focus of the assessment was reading. As of 2010, it was determined that the PCAP be administered to Grade 8 students and whenever possible intact classes were selected in order to minimize the disruption to classrooms and schools.

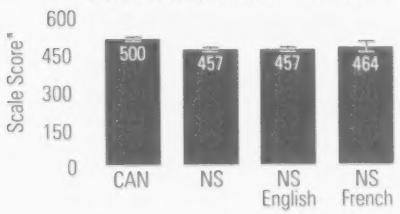
Accompanying questionnaires for students, teachers, and schools were designed to provide jurisdictions with contextual information that would contribute to the interpretation of the performance results and help determine what factors influence learning. The first contextual report from 2007 data was published in 2009 and can be found at *http://plans.ednet.ns.ca/content/related-links*. CMEC will publish additional research projects from the PCAP data. These will also be posted on the CMEC website as they are released.

PCAP Overall Reading Scores

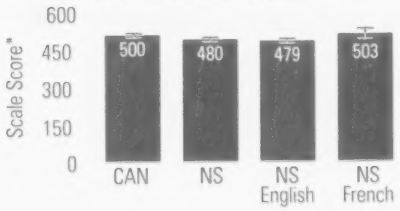
PCAP Percentage of Students Performing in Reading at Level 2 or Above



PCAP Overall Mathematics Scores



PCAP Overall Science Scores



I - Confidence interval: see page 8 for more information.

*Results are presented as scale scores, which provide a value for measuring student performance where 500 is the national average.

For more information about PISA, visit www.pisa.oecd.org.

*OECD results are presented as scale scores, which provide a value for measuring student performance where 500 is the OECD average.

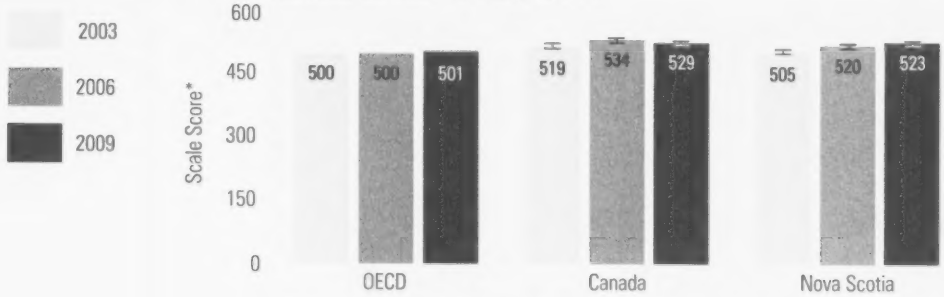
⌶ - Confidence interval: see page 8 for more information.

Programme for International Student Assessment (PISA)

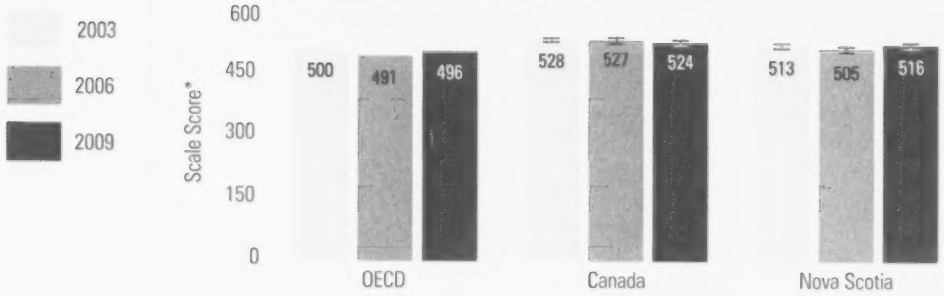
The Programme for International Student Assessment is an international assessment of the skills and knowledge of 15-year-olds. Directed by the Organisation for Economic Co-operation and Development (OECD), PISA involves over 60 countries or economies. PISA covers three domains: reading, mathematics, and science. Although each assessment has questions from all three domains, the focus shifts with each administration. In 2000, the primary focus was on reading; in 2003, on mathematics; and in 2006, the primary focus was on science.

In Canada, the fourth PISA assessment was administered in April–May 2009. The primary focus was again on reading. Results of this assessment were published in December 2010 and can be found at *http://plans.ednet.ns.ca/content/related-links.*

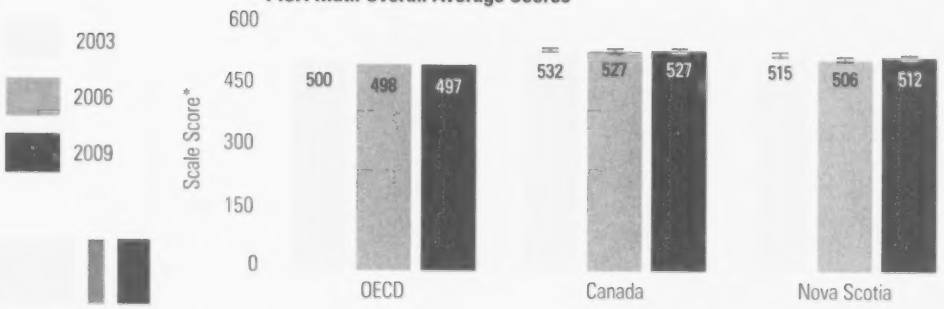
PISA Science Overall Average Scores



PISA Reading Overall Average Scores



PISA Math Overall Average Scores



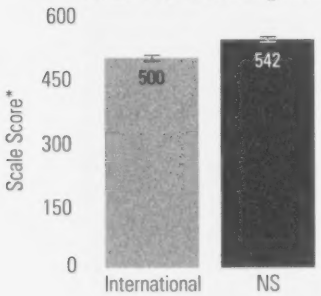
Progress in International Reading Literacy Study (PIRLS)

The Progress in International Reading Literacy Study (PIRLS) is an international reading assessment that is administered every five years to students in grade 4. In addition to assessing reading literacy, PIRLS 2006 provided information about the impact of the home environment on reading achievement and how parents can foster reading literacy. It also provided extensive information about curriculum and classroom approaches to reading instruction. In 2006, Canada as a whole did not participate in PIRLS, though Canada will participate in 2011. In 2006, Nova Scotia has results for all school boards as well as the province as a whole. The next administration of PIRLS is scheduled for the spring of 2011.

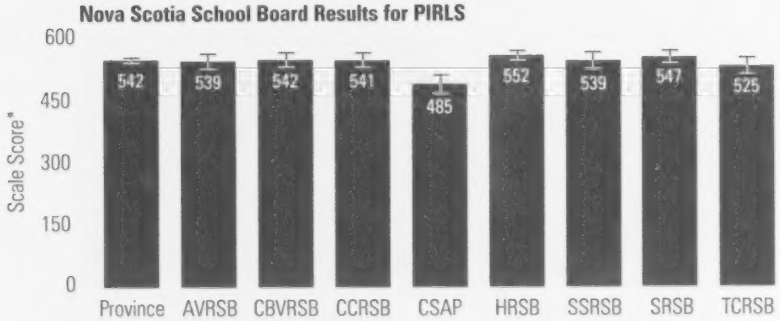
For more information about PIRLS, please visit *http://plans.ednet.ns.ca/content/related-links.*

For more information about Nova Scotia's performance in PIRLS, visit http://plans.ednet.ns.ca.

PIRLS Overall Reading Mean Score



Nova Scotia School Board Results for PIRLS



⌶ - Confidence interval: see page 8 for more information.

*Results are presented as scale scores, which provide a value for measuring student performance where 500 is the international average.

Conclusion

The Program of Learning Assessment for Nova Scotia continues to provide parents, guardians, teachers, schools, school boards, and students with reliable data about student performance in mathematical and language literacy at provincial, national, and international levels. This data, found within the pages of the *2010 Minister's Report to Parents and Guardians*, complements the assessment information collected by teachers, schools, and school boards. Student assessment and school performance data are a cornerstone of school improvement and are critical to the Nova Scotia School Accreditation Program.

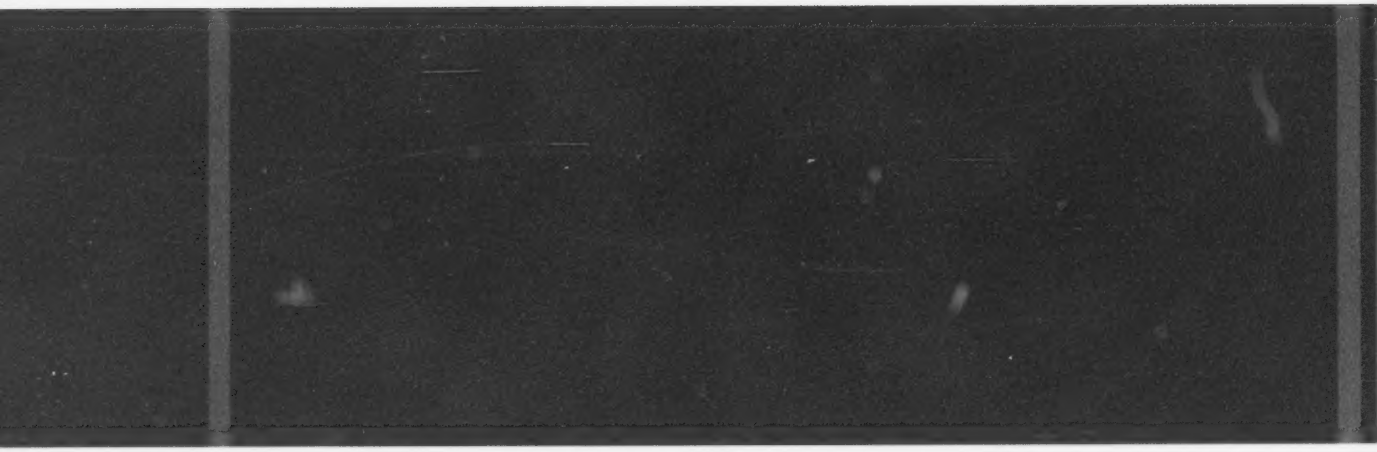
The department and all members of the school community strive to make the best use of assessment information. Working together, we make well-informed decisions about professional learning opportunities, funding for student and school resources, and the review of curriculum documents.

The website for the Program of Learning Assessment for Nova Scotia is *http://plans.ednet.ns.ca*.

For further information, please contact:

Public Schools Branch, Nova Scotia Department of Education
Box 578, Halifax, Nova Scotia B3J 2S9

public-schools-branch@gov.ns.ca



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